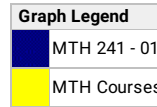
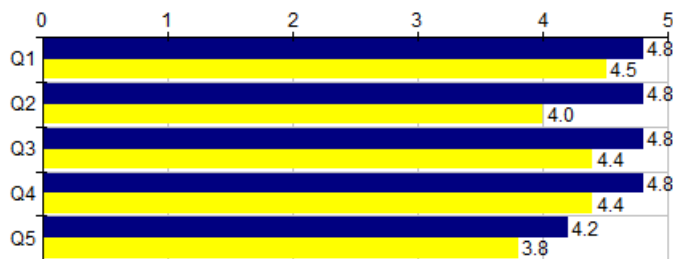


Course:	MTH 241 01 - Calculus for Bus and Soc Science I	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	5 / 5 (100%)



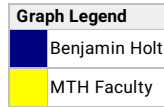
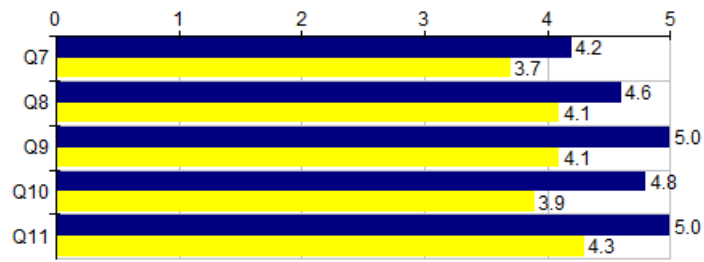
Course-based	MTH 241 - 01							--- Survey Comparisons ---				
	Course							MTH				
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk	
Q1	I could access the course materials.	5	4.8	4.9	5	5	4	5	91	4.5	4.7	7
Q2	This course increased my understanding of the subject.	5	4.8	4.9	5	5	4	5	91	4.0	4.3	8
Q3	I understood what was expected of me as a student.	5	4.8	4.9	5	5	4	5	91	4.4	4.6	8
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	5	4.8	4.9	5	5	4	5	90	4.4	4.6	6
Q5	My grade reflects how much I learned.	5	4.2	4.3	4	4.5	3	5	90	3.8	4.0	6

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (5 of 5)

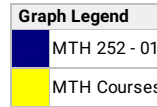
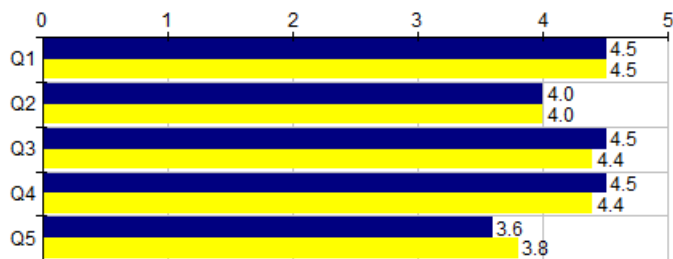
1	It's a tough course but the professor has been very helpful and makes himself available for the students.	
2	I wish there was a late pass option for those days with unforeseen circumstances.	
3	I liked how many resources there were to learn the lessons	
4	I have another class that uses myopenmath and being able to use the late pass feature is really nice, but I understand it would be more difficult in this class because you have to schedule the ZOCK's	
5	Great course and easy to follow.	



People-based		Benjamin Holt						--- Survey Comparisons ---				
		Individual						MTH				
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	5	4.2	4.7	5	5	2	5	90	3.7	4.0	8
Q8	I felt comfortable asking questions and making comments when I wanted.	5	4.6	4.7	5	5	4	5	90	4.1	4.3	8
Q9	The feedback on my work was timely.	5	5.0	5.0	5	5	5	5	85	4.1	4.4	9
Q10	The feedback on my work was helpful.	5	4.8	4.9	5	5	4	5	87	3.9	4.2	8
Q11	The instructor provided help when I asked.	5	5.0	5.0	5	5	5	5	87	4.3	4.6	9

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Course:	MTH 252 01 - Calculus II Integral Calculus	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	15 / 17 (88.24%)









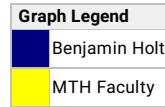
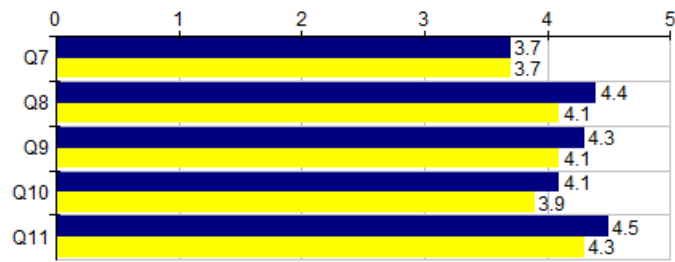
Course-based		MTH 252 - 01						--- Survey Comparisons ---				
		Course						MTH				
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	I could access the course materials.	15	4.5	4.8	5	5	3	5	91	4.5	4.7	4
Q2	This course increased my understanding of the subject.	15	4.0	4.1	4	4	2	5	91	4.0	4.3	5
Q3	I understood what was expected of me as a student.	15	4.5	4.8	5	5	3	5	91	4.4	4.6	5
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	15	4.5	4.7	5	5	3	5	90	4.4	4.6	5
Q5	My grade reflects how much I learned.	15	3.6	3.9	4	4	1	5	90	3.8	4.0	3

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?
Response Rate: 100.00% (15 of 15)

1	no comment	
2	course was fairly easy and everything to navigate. I just wish that with the homework problems if we got it wrong, we were given the solution for that problem and then once we see how it's done. we hit retry like question and have a new question that's similar. that way we can try a problem and see where we messed up at on the math and such.	
3	This course was really good. Every time we have a question, the teacher answered to use really quickly.	
4	The time limit on the exams are a little tedious to get through. Notes could be provided but aren't. I understand that notes are necessary for many things and learning to make them can be a boon. this is why people scam others for compact discrete information that is freely available. It is my sincerest hope to accommodate those people who require succinct information detailed to what understanding requires. Sound like school? I'm talking about notes. Youtube videos offer what I'm talking about, what this course offers. The only difference between this course and watching youtube videos on calculus is the access to accreditation and access to someone knowledgeable of the subject. And the payment to SOCC to formalize the process and streamline it for corporations down the pipelines of education-work pathways. This is class-agnostic. It is true of almost all classes now with NCovid-19.	
5	The new way of doing tests is better, and everything about the course is better.	
6	The course was excellent considering the circumstances regarding COVID. I though the grading scheme was fair and the tests were consitant with what we learned and used the software that we did homework on.	
7	No	
8	N/A	
9	Mr. Holt did a great job teaching calculus and online work has improved a lot, in terms of how to turn in. I'm looking forward to the calc III with him.	

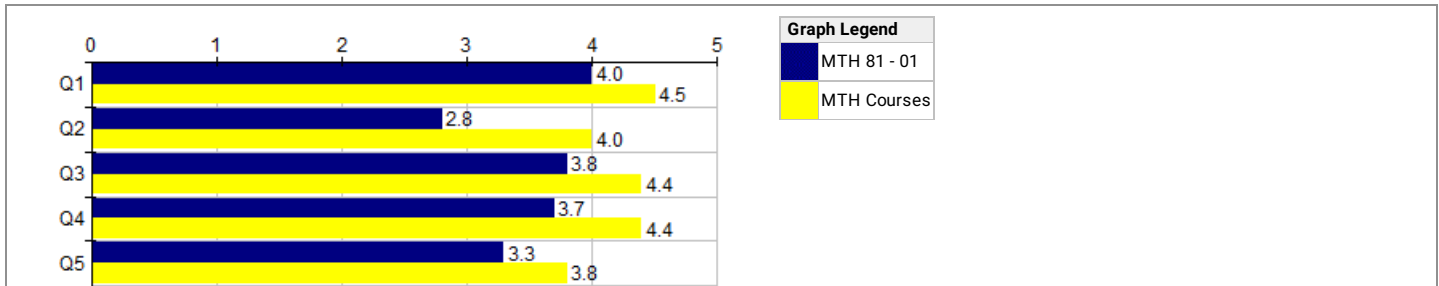
10	<p>Lot of respect for a teacher that goes out of his way to find a better way for his students to learn. What I mean by this was he started using myOpenMath (I'm assuming just started) which makes it a lot easier to learn and study math. This being after I complained last class's course evaluation survey about how the homework was done, and mentioned about another class using a very helpful resource, which was myOpenMath, but I didn't remember the name, which is why I'm impressed that the class I took this quarter had him using it.</p> <p>Also a lot of respect for offering to use a different method of doing the ZOKCs (Tests) using myOpenMath which turned out great.</p> <p>On top of that hosting his videos on YouTube to make watching the videos easier (as they didn't need to be downloaded anymore).</p> <p>Only real negative I could give is that the lectures themselves are quite long, I'm not fully sure if they can or can't be condensed but I have them playing at 2x speed and can follow along fine.</p>	
11	<p>It was much better this term using myopenmath</p>	
12	<p>I felt this time around I felt more confident with the materials, but still had some trouble understanding things. This most likely is the result of online classes vs an in person teaching where help would be more readily available. At times even tutoring was stumped. this is not criticizing the course, just making an observation. besides minor issues I felt I did a lot better this term and having a way to do the math this was with an immediate feedback on the answers to let you know you did right or wrong helps to ease any anxiety a student would feel.</p>	
13	<p>I am so happy that I signed up for the online class. I get to repeat the video lectures as many times as I need, and practice the homework problems as many times as I need. The resources are great, and not having to spend time to and from campus makes for great learning experience for a busy student who is also a full time worker. I greatly appreciate the responsiveness, the positive attitude, the down to earth feel. Professor Holt has went to great lengths to break down the studying process into simple, logical, buildable practices.</p>	
14	<p>Great Class</p>	
15	<p>Another great term!</p>	



People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							MTH			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	15	3.7	3.9	4	4	1	5	90	3.7	4.0	4
Q8	I felt comfortable asking questions and making comments when I wanted.	15	4.4	4.4	4	4,5	3	5	90	4.1	4.3	7
Q9	The feedback on my work was timely.	14	4.3	4.3	4	4,5	3	5	85	4.1	4.4	7
Q10	The feedback on my work was helpful.	15	4.1	4.3	4	4,5	2	5	87	3.9	4.2	6
Q11	The instructor provided help when I asked.	15	4.5	4.6	5	5	3	5	87	4.3	4.6	5

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

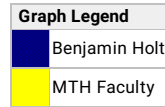
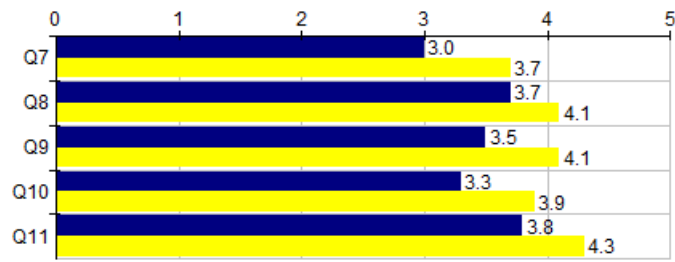
Course:	MTH 81 01 - Applied Mathematics For CulinaryArts	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	6 / 9 (66.67%)



Course-based	MTH 81 - 01							--- Survey Comparisons ---			
	Course							MTH			
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	6	4.0	4.0	4	4	3	5	91	4.5	4.7	2
Q2	6	2.8	3.0	3	3,4	1	4	91	4.0	4.3	1
Q3	6	3.8	3.9	4	4	3	4	91	4.4	4.6	2
Q4	6	3.7	3.9	4	4	2	4	90	4.4	4.6	1
Q5	6	3.3	3.5	3.5	4	2	4	90	3.8	4.0	2

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?	
Response Rate:	100.00% (6 of 6)
1	i feel like learning from the videos makes learning the material a bit hard to learn/retain. It could help if the lectures contained examples of problems from the homework to learn off of that.
2	i could really tell you love what you do by your lectures, and by that, it made me more interested in the class. thank you for your time!
3	The material could be easier if their was an acknowledgement, or an over view of what you did wrong and right, after finishing homework assignments. So we can go over questions, and understand the curriculum faster.
4	Not like any culinary math I have learned so far; Unnecessarily hard and I struggle to see how I will use the formulas I have never heard about. Many of my peers are struggling with this class as well and the homework is extremely difficult and does not reflect what is taught in the lectures. The homework is also counted for only for 20% of our grade, and takes up to an hour to complete one assignment that are given multiple times a week.
5	I feel that the class should be more hands on and actually use food when doing calculations I mean when the book says that the answer does not reflect a realistic result and that you would have to use an actual product and scale in order to get a useful answer it kinda defeats the purpose of doing calculations
6	Better than the last term in regards to assignment due dates and projects



People-based		Benjamin Holt						--- Survey Comparisons ---				
		Individual						MTH				
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	6	3.0	2.5	2.5	2	2	5	90	3.7	4.0	1
Q8	I felt comfortable asking questions and making comments when I wanted.	6	3.7	3.8	4	4	2	5	90	4.1	4.3	3
Q9	The feedback on my work was timely.	6	3.5	3.9	4	4	1	4	85	4.1	4.4	2
Q10	The feedback on my work was helpful.	6	3.3	3.5	3.5	4	2	4	87	3.9	4.2	2
Q11	The instructor provided help when I asked.	6	3.8	3.8	4	4	3	5	87	4.3	4.6	3

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)