

2018-2019 Spring Term Student Survey
2018 SP (2019)

Southwestern Oregon Community College
SWOCC

Course:	MTH 105 01 - Math in Society	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	4 / 14 (28.57%)

Student Survey of Courses		MTH 105 - 01														--- Survey Comparisons ---			
		Responses (%)					Course									All			
		SD	D	U	A	SA	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	N	Mean	Grp Med	Pct Rnk
Q1	I could access the course materials.	0	0	0	0	4	5.0	5.0	5	5	5	5	0	0	1.2K	4.5	4.7	85	
Q2	This course increased my understanding of the subject.	0	0	0	1	3	4.8	4.8	5	5	4	5	.43	.19	1.2K	4.4	4.6	65	
Q3	The course content was taught in a variety of ways.	0	0	0	0	4	5.0	5.0	5	5	5	5	0	0	1.2K	4.1	4.4	89	
Q4	I felt comfortable asking questions and making comments when I wanted.	0	0	0	0	4	5.0	5.0	5	5	5	5	0	0	1.2K	4.4	4.6	85	
Q5	The feedback on my work was timely.	0	0	0	1	3	4.8	4.8	5	5	4	5	.43	.19	1.2K	4.1	4.5	72	
Q6	The feedback on my work was helpful.	0	0	0	1	3	4.8	4.8	5	5	4	5	.43	.19	1.2K	4.3	4.5	72	
Q7	The instructor provided help when I asked.	0	0	0	0	4	5.0	5.0	5	5	5	5	0	0	1.2K	4.4	4.7	86	
Q8	I understood what was expected of me as a student.	0	0	0	1	3	4.8	4.8	5	5	4	5	.43	.19	1.2K	4.4	4.6	64	
Q9	I understood the grading policies and procedures that were detailed in the syllabus.	0	0	0	0	4	5.0	5.0	5	5	5	5	0	0	1.2K	4.5	4.7	86	
Q10	My grade reflects how much I learned.	0	0	0	2	2	4.5	4.5	4.5	4.5	4	5	.50	.25	1.2K	4.1	4.4	68	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [U] Undecided=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	Comments regarding your course?		
Response Rate:	100.00% (4 of 4)		
1	I enjoyed		
2	I enjoyed this class a lot. Class dose not go too fast or too slow. Also, course web site which Dr. Holt made helped me a lot to understand class better.		
3	I admittedly was not the best student I could have been in this course. I wish I would have taken more opportunity to pick Mr. Holt's brain and use the resources available to me. Regardless, I believe he did an excellent job in guiding us through the material this term. Even when there were certain disruptions in class, Mr. Holt maintained an excellent level of professionalism. He taught us with passion, and I really appreciate the way the course was set up. By the end of my HW certificates I was thoroughly disgusted with Sleazy P. Martini's duplicitous ways!! I like how he used real life examples and situations as homework problems. For me, it really helped me grasp the material in a way that could be applicable to real life situations. He was also adamant about making sure to relate the coursework to the career fields we are pursuing. My only regret is not applying myself fully throughout the duration of the course. I would really enjoy having him as an instructor again.		
4	Benjamin Holt is an amazing teacher. I use to fear math and feel like I would fail at it any time I tried and Mr. Holt taught me so much especially not to be afraid of math. The way he teaches is a great way for anyone to learn. I am a shy person when it comes to speaking in class but he made it comfortable for anyone to speak up. I will be taking any further math classes with him.		

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Course:	MTH 243 01D - Intro to Probability and Statistics	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	9 / 25 (36%)

Student Survey of Courses		MTH 243 - 01D														--- Survey Comparisons ---			
		Responses (%)					Course									All			
		SD	D	U	A	SA	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	N	Mean	Grp Med	Pct Rnk
Q1	I could access the course materials.	1 11.1%	0	1 11.1%	2 22.2%	5 55.6%	9	4.1	4.6	5	5	1	5	1.29	1.65	1.2K	4.5	4.7	23
Q2	This course increased my understanding of the subject.	1 11.1%	1 11.1%	0	3 33.3%	4 44.4%	9	3.9	4.3	4	5	1	5	1.37	1.88	1.2K	4.4	4.6	15
Q3	The course content was taught in a variety of ways.	1 11.1%	1 11.1%	0	3 33.3%	4 44.4%	9	3.9	4.3	4	5	1	5	1.37	1.88	1.2K	4.1	4.4	27
Q4	I felt comfortable asking questions and making comments when I wanted.	1 11.1%	0	0	2 22.2%	6 66.7%	9	4.3	4.8	5	5	1	5	1.25	1.56	1.2K	4.4	4.6	39
Q5	The feedback on my work was timely.	1 11.1%	0	0	3 33.3%	5 55.6%	9	4.2	4.6	5	5	1	5	1.23	1.51	1.2K	4.1	4.5	43
Q6	The feedback on my work was helpful.	1 11.1%	1 11.1%	1 11.1%	2 22.2%	4 44.4%	9	3.8	4.3	4	5	1	5	1.40	1.95	1.2K	4.3	4.5	18
Q7	The instructor provided help when I asked.	1 11.1%	0	0	2 22.2%	6 66.7%	9	4.3	4.8	5	5	1	5	1.25	1.56	1.2K	4.4	4.7	33
Q8	I understood what was expected of me as a student.	1 11.1%	0	0	3 33.3%	5 55.6%	9	4.2	4.6	5	5	1	5	1.23	1.51	1.2K	4.4	4.6	30
Q9	I understood the grading policies and procedures that were detailed in the syllabus.	1 11.1%	0	0	2 22.2%	6 66.7%	9	4.3	4.8	5	5	1	5	1.25	1.56	1.2K	4.5	4.7	31
Q10	My grade reflects how much I learned.	1 11.1%	0	2 22.2%	1 11.1%	5 55.6%	9	4.0	4.6	5	5	1	5	1.33	1.78	1.2K	4.1	4.4	36

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [U] Undecided=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	Comments regarding your course?
Response Rate:	100.00% (9 of 9)
1	professor was pleasant and always available
2	great instructor! very helpful and motivating.
3	This course was very difficult, it was hard to adjust to going to two different websites to access course content but after a while I got used to it.
4	N/A
5	Mr. Holt is a really good teacher. Whenever I had a question, he responded back in a reasonable time and helped my understanding of the subject.
6	Mr. Holt is a great teacher, one of the best I have ever had. I am not much of a math person, but he made this class so easy to understand and was always an e-mail away to help if you needed it. He made this class fun to learn.
7	Mr Holt is super helpful
8	Even though I watched the introduction video several times, I still had a rough time trying to figure out where all of the coursework was and what the due dates were.
9	Amazing course. Easy to follow and easy to learn. I was unable to adequately learn this course material with precious course instructor. Thank you for making this course fun!

Course:	MTH 81 02C - Applied Mathematics For CulinaryArts	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	1 / 11 (9.09%)

Student Survey of Courses		MTH 81 - 02C														--- Survey Comparisons ---			
		Responses (%)						Course								All			
		SD	D	U	A	SA	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	N	Mean	Grp Med	Pct Rnk
Q1	I could access the course materials.	1 100%	0	0	0	0	1	1.0	1.0	1	1	1	1	0	0	1.2K	4.5	4.7	2
Q2	This course increased my understanding of the subject.	1 100%	0	0	0	0	1	1.0	1.0	1	1	1	1	0	0	1.2K	4.4	4.6	1
Q3	The course content was taught in a variety of ways.	1 100%	0	0	0	0	1	1.0	1.0	1	1	1	1	0	0	1.2K	4.1	4.4	1
Q4	I felt comfortable asking questions and making comments when I wanted.	0	0	0	0	1 100%	1	5.0	5.0	5	5	5	5	0	0	1.2K	4.4	4.6	85
Q5	The feedback on my work was timely.	1 100%	0	0	0	0	1	1.0	1.0	1	1	1	1	0	0	1.2K	4.1	4.5	1
Q6	The feedback on my work was helpful.	1 100%	0	0	0	0	1	1.0	1.0	1	1	1	1	0	0	1.2K	4.3	4.5	1
Q7	The instructor provided help when I asked.	0	0	0	1 100%	0	1	4.0	4.0	4	4	4	4	0	0	1.2K	4.4	4.7	18
Q8	I understood what was expected of me as a student.	0	0	0	0	1 100%	1	5.0	5.0	5	5	5	5	0	0	1.2K	4.4	4.6	86
Q9	I understood the grading policies and procedures that were detailed in the syllabus.	0	0	0	0	1 100%	1	5.0	5.0	5	5	5	5	0	0	1.2K	4.5	4.7	86
Q10	My grade reflects how much I learned.	1 100%	0	0	0	0	1	1.0	1.0	1	1	1	1	0	0	1.2K	4.1	4.4	2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [U] Undecided=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	Comments regarding your course?
Response Rate:	100.00% (1 of 1)
1	The course was a complete waste of time. The instructor was willing to help students but never thought anything. It was simply show up for the attendance and do you work and if you had questions he would help you. The teacher failed to teach any of the curriculum in within the textbook and expected us to just know how to do everything. ++ the teacher was very interested in his own topics and ideas attempting to try and showcase his "website" that failed to work, and created many other problems on top of the curriculum. For example I would hope I could complete an assignment on his website before it crashed on me. ect making the class computer class constructing a class website so I could then complete my math assignments. Rather than just doing my math assignment and wasting important time.

2018-2019 Spring Term Student Survey
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Course: MTH 95 01 - Intermediate Algebra	Department: MTH
Responsible Faculty: Benjamin Holt	Responses / Expected: 12 / 23 (52.17%)

Student Survey of Courses		MTH 95 - 01														--- Survey Comparisons ---			
		Responses (%)					Course									All			
		SD	D	U	A	SA	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	N	Mean	Grp Med	Pct Rnk
Q1	I could access the course materials.	0	0	1 8.3%	3 25%	8 66.7%	12	4.6	4.8	5	5	3	5	.64	.41	1.2K	4.5	4.7	49
Q2	This course increased my understanding of the subject.	2 16.7%	0	0	1 8.3%	9 75%	12	4.3	4.8	5	5	1	5	1.48	2.19	1.2K	4.4	4.6	32
Q3	The course content was taught in a variety of ways.	0	0	2 16.7%	2 16.7%	8 66.7%	12	4.5	4.8	5	5	3	5	.76	.58	1.2K	4.1	4.4	61
Q4	I felt comfortable asking questions and making comments when I wanted.	0	0	1 8.3%	1 8.3%	10 83.3%	12	4.8	4.9	5	5	3	5	.60	.35	1.2K	4.4	4.6	62
Q5	The feedback on my work was timely.	0	0	1 8.3%	1 8.3%	10 83.3%	12	4.8	4.9	5	5	3	5	.60	.35	1.2K	4.1	4.5	72
Q6	The feedback on my work was helpful.	0	1 8.3%	0	1 8.3%	10 83.3%	12	4.7	4.9	5	5	2	5	.85	.72	1.2K	4.3	4.5	67
Q7	The instructor provided help when I asked.	0	0	1 8.3%	0	11 91.7%	12	4.8	5.0	5	5	3	5	.55	.31	1.2K	4.4	4.7	68
Q8	I understood what was expected of me as a student.	0	1 8.3%	0	3 25%	8 66.7%	12	4.5	4.8	5	5	2	5	.87	.75	1.2K	4.4	4.6	45
Q9	I understood the grading policies and procedures that were detailed in the syllabus.	0	0	0	2 16.7%	10 83.3%	12	4.8	4.9	5	5	4	5	.37	.14	1.2K	4.5	4.7	68
Q10	My grade reflects how much I learned.	1 9.1%	0	3 27.3%	3 27.3%	4 36.4%	11	3.8	4.0	4	5	1	5	1.19	1.42	1.2K	4.1	4.4	26

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [U] Undecided=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	Comments regarding your course?		
Response Rate: 100.00% (12 of 12)			
1	no comment		
2	n/a		
3	Wonderful professor but I personally really felt overwhelmed. Also just gave me unneeded anxiety attacks. I felt sometimes it was impossible to solve any of the problems, maybe next time slow it down and explain what's going on. Force more on how to solve this way vs here's multiple ways figure it out. That way yes is nice to have a variety, but for those bad at math, it's overwhelming.		
4	This course helped me not totally suck at math		
5	Professor Holt is truly an exceptional instructor. We are very fortunate to have him at Southwestern and I sincerely hope that we can keep him around for many years to come.		
6	Mr. Holt's enthusiasm about math made it more enjoyable to go to class and learn. He was always willing to help and his feedback would make it easier to understand the material we would be covering.		
7	If I were the instructor of this course the main thing I would do differently is award only half-participation points for tardy students. The same handful of students would show up late every day and it seemed unfair that they would get the same credit while also disrupting the class and/or distract my attention from the lessons.		
8	I thought professor Holt taught very well. He was very adamant on making sure we knew the material and made sure if we needed help, he would help.		
9	I had a hard time understanding what was going on and I feel like the way it was being taught in this class was not for me.		
10	I enjoyed this class! The only tip I can think of is, when explaining something on the board, make sure allow the students to see it while your writing it. Otherwise people can get lost.		
11	Extremely different than the last MATH 95 course I took. Mr. Holts class is far more difficult that the last one, the other class was more of a review of 65 and then slightly into the new material towards the last 2-3 weeks. Mr. Holt taught the new material first and is working backwards with emphasis on the new concepts. I have no doubt that this course will serve me and the rest of the students moving forward.		
12	Best math 95 teacher on campus!		