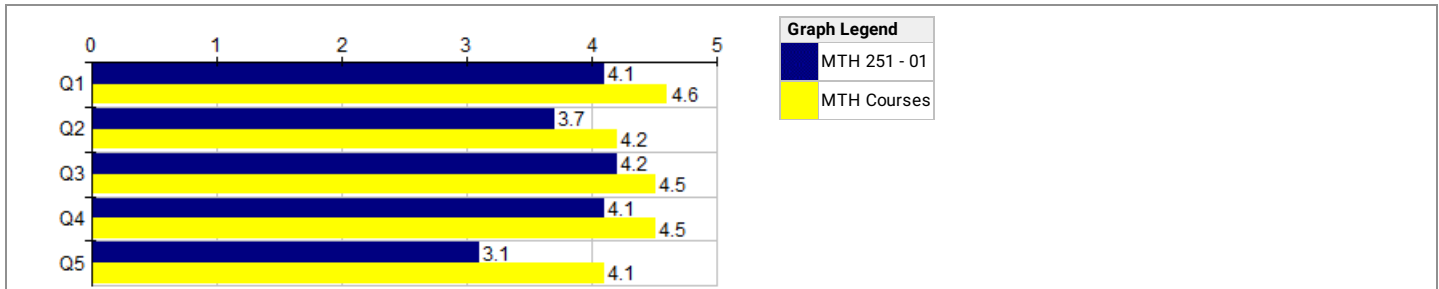


Course:	MTH 251 01 - Calculus I Differential Calculus	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	18 / 25 (72%)









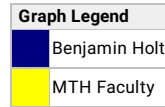
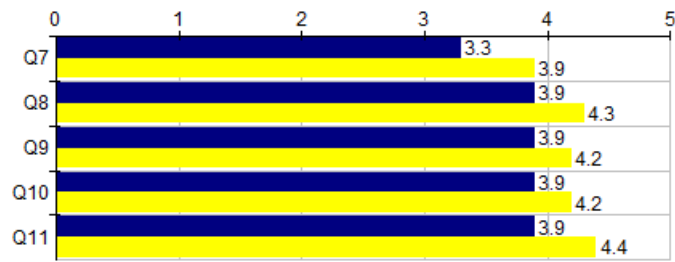
Course-based	MTH 251 - 01							--- Survey Comparisons ---			
	Course							MTH			
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	18	4.1	4.4	4	5	1	5	170	4.6	4.8	2
Q2	18	3.7	3.8	4	4	2	5	170	4.2	4.5	2
Q3	18	4.2	4.4	4	5	2	5	170	4.5	4.7	4
Q4	18	4.1	4.5	4.5	5	1	5	170	4.5	4.7	3
Q5	18	3.1	3.3	3	4	1	5	170	4.1	4.3	1

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?
Response Rate: 100.00% (18 of 18)

1	While I had access to all the assignments, the lectures, notes, and other materials, my understanding of this class felt limited unless I went to tutoring constantly. The Grading for the class seems harsh in some aspects since you could get an A on all the homework and discussions and still fail since the Tests are each 20% of the grade. This feels like setting someone up to fail especially if they are not the best at tests or even timed tests. While I know I missed out on learning trig and went to this class I still feel I have learned a lot, but not exactly from the teacher, but the tutors at the school. The lecture videos only seem to teach some of the material and then questions in the homework will almost seem non reflective of the lesson. Especially at the end when some of the questions turn theoretical than mathematical. I guess my only major complaint would be that the teacher have a better time to meet with students than 8:00 am M-F. Sorry not all of us are fully awake and functional by 8.	
2	We had a large amount of work, which is understandable. However, if only one question out of twenty questions of our homework was corrected maybe we should have fewer questions to do every day. Holt what so ever was always available to help me as a student, whether it was about homework or the ZOKC. I felt I had support.	
3	Very nice and helpful	
4	The pace wasn't anticipated. If I had more time between homework, I'd do more work toward each homework assignment. The instructions were a tiny vague on each one and required parsing as to what was asked for in each question. I believe this isn't a bad thing. It's an added layer of problem solving that I think was intentional. Thank you, Mr. Holt. You're a good teacher.	
5	The only time I struggled with homework was when problems came up that were not covered in your notes that were much more difficult than you examples. I also understand you can't go over every type of problem and we are limited to online at the moment. Overall I have learned a lot and understand almost all of the material so far. Hopefully I can pull out an A in the class because I believe I have that level grade worth of understanding.	
6	The course itself didn't teach me much. I understand it is very hard to teach during the pandemic. I was given very minimal help because I wasn't able to attend the morning office hours due to my work hours. We also had one assignment a day each of them was a different section. I found this very difficult to maintain good grades in my other classes. His grading ways were very odd, he would have us do the Assignment on paper which was fine because he wanted to see our work. we just didn't know if we were doing the problem correctly. After we turned in the assignments he uses a random number generator to pick the problem he will grade. If we end up getting the question wrong we end up failing that assignment. I understand that this is the easiest way for him to grade but it was very difficult to maintain a good grade.	
7	Teacher forced students to hand write their solutions even though the class was to be online due to Covid.	
8	No	
9	Mr. Holt did a good job at explaining the material, I'm looking forward to the next calculus classes.	
10	It was a little difficult to navigate at first, because he has his own website for all his classes. However, once I located the website it was easy to get things from there. Having to scan in our almost 20 question(20 problems) homework assignments. Is so much extra work, but all well, I've been able to navigate my way through it fairly decently.	
11	I wish you would work through some problems so that I can get an idea of what I'm doing.	

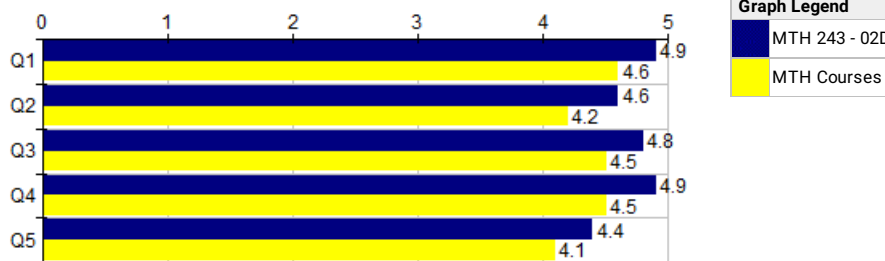
	<p>I really didn't like this class. This class wasn't set up well for online, though that is a bit understandable because of the virus, but also less so because the teacher has his own website that makes things worse, since the website is only optimized for one browser, adds on one more website to access to get course work done and doesn't even provide the videos in a good format, which could easily have been done just by putting it on youtube as an unlisted video that could easily just be linked to, instead of on the website in a format that has problems if you try to jump forward or back in the video, instead requiring downloading a program just for watching these videos, though there are another set of videos that are hosted on youtube and done by a different teacher for the same book, the first video has errors in the answers given which means those videos can't be relied on. The teacher's video's are okay, but long. The homework was what I really hated, you get around 18 questions for most of them and they just take hours to finish, partly due to the fact that you're printing out a PDF, writing on it and then scanning it back and hoping you can actually email it back to the teacher, which then has a single question being tested, which could be the first one you do what you did full of joy and hope, or one of the last ones after your brain has shut off and given up, it wouldn't be so bad if it has 6-10 questions that you could actually focus on because you aren't worried about doing so many more after it.</p> <p>12 Another problem with how the class is set up is that barely anything is done with the actual mylakerlink site, the coursework assignments have nothing but the name of what needs to be done, not even a link to what needs to be done which includes forum posts. What should be on these coursework pages is links to the video(s) to watch and the PDF, or what ever else, to work on and then the file upload to put in your finished work, but instead you have to go to another site, use a video player program that works with the video file and then mess with the PDF and email the file.</p> <p>I had a math class that had a whole section where you were presented with math problems, an area to input an answer and could check these answers by the computer, which allowed me to practice problems I wasn't sure on with as many times as I'd like to make sure I actually learned instead of watching a video and hoping I had the right understanding with no way to practice without lots of work to find online resources.</p> <p>The ZOKCs aren't great, mainly because three quick meetings, totaling 1 hour and 15 minutes for 21 questions, is worth 60% of the entire class, not the thing that I was sleep deprived by, just some quick meetings, though at least you can actually practice those, or at least practice knowing what questions get asked, not really how to work them.</p>	
13	I liked how the course was taught, and I just had to study harder because there were many things I hadn't understood unless I practiced them more.	
14	I don't think online math is for me.	
15	I appreciated the extra credit opportunities added during the last month of the term. they were very helpful and reduced the stress I had about the course.	
16	I am not very good at calculus.	
17	Great course	
18	Accessing the discussions weren't the easy. Half the time I could find where they were.	



People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							MTH			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	18	3.3	3.6	4	4	1	5	170	3.9	4.1	4
Q8	I felt comfortable asking questions and making comments when I wanted.	18	3.9	4.0	4	4	2	5	165	4.3	4.5	3
Q9	The feedback on my work was timely.	18	3.9	4.2	4	4,5	1	5	167	4.2	4.5	3
Q10	The feedback on my work was helpful.	18	3.9	4.2	4	4,5	1	5	166	4.2	4.4	4
Q11	The instructor provided help when I asked.	18	3.9	4.5	4.5	5	2	5	165	4.4	4.7	2

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Course:	MTH 243 02D - Intro to Probability and Statistics	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	19 / 20 (95%)










Course-based	MTH 243 - 02D							--- Survey Comparisons ---			
	Course							MTH			
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	19	4.9	4.9	5	5	4	5	170	4.6	4.8	7
Q2	19	4.6	4.8	5	5	3	5	170	4.2	4.5	7
Q3	19	4.8	4.9	5	5	4	5	170	4.5	4.7	9
Q4	19	4.9	5.0	5	5	4	5	170	4.5	4.7	9
Q5	19	4.4	4.6	5	5	3	5	170	4.1	4.3	8

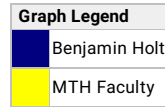
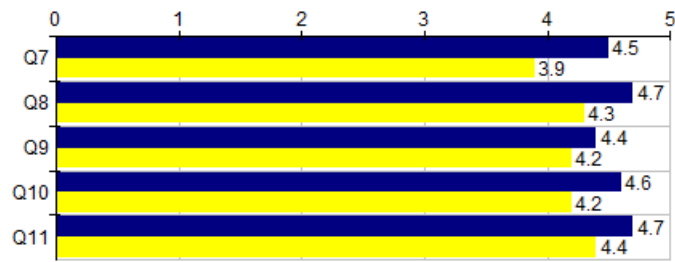
Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (19 of 19)

1	This course is a great course even though it is tough to understand the subject I think Professor Holt does his best to help everyone out as much as he can.	
2	This class was very challenging, however, I am grateful for the new information that I have gained. The professor is very helpful and pleasant, which made a big difference in my experience.	
3	The forums are kind of sneaky,, they are not open sometimes when they say they open and they are easy to forget about, if there was a way to make them more known that would be great.	
4	My grade reflects the amount of time and effort that I put into the class. Had I spent more time studying and utilizing the resources to learn the material I probably would have done better.	
5	My favorite part of this course is the accessibility to tools and extra help on holt.blue	
6	Mr. Holt is always very helpful and willing to spend time with students to help them better understand the material. His lectures, though helpful, can be long and sometimes I have to watch them multiple times to understand the material. However, it is up to the student to use all resources available to better understand course material. I appreciate Mr. Holt and his willingness to spend so much time to communicate and help his students. He is very responsive in email and flexible when it comes to students individual needs. Highly recommend his course to other students.	
7	Mr. Holt is one of the best instructors I have had during my college experience. I have recommended to many of my friends that if they take a Statistics class, they should take one of his. He makes learning fun and interesting and he explains things in a way that is easily understood. I wish he taught all of my classes.	
8	Mr. Holt is a helpful and enthusiastic instructor. Anything that I needed help with he was able to do just that.	
9	Mr. Holt has been amazing! I have always had a rough time with math but he made it fun, understandable, and relatable. He was always willing to help and gave back feedback to further my understanding even more. Thank you for a great term!	
10	It is noticeable that Professor Holt enjoys the subject he teaches and because of this, it makes learning from him more enjoyable as well.	
11	I was very nervous about taking a statistics class, I have never been great at math. Mr. Holt made it very easy to understand statistics with his lecture videos and class notes. I would recommend this class to other students.	
12	I love Mr. Holt and the way he teaches his classes, this is the second math class I have had with him and if I ever have to have another I hope he teaches it.	

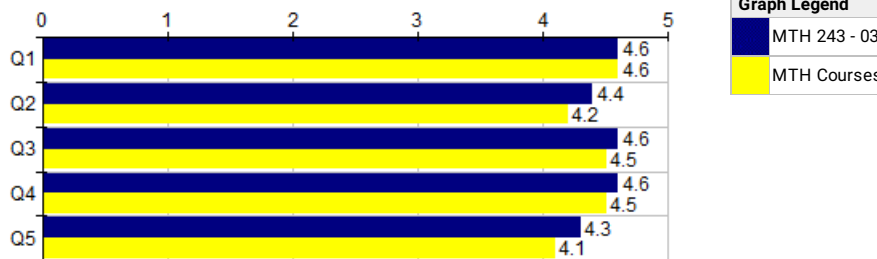
	I have a lot of trouble with math, and I get really stressed out and frustrated with it. The passion Professor Holt displayed, and his clear adoration for the subject, made it much easier to enjoy. It is obvious that he loves what he does, and he is very good at it.	
13	The only thing I would say is that it would be really helpful if the exams were altered, so that a single question isn't worth 25% of the grade. It feels like, no matter how much you study, or how thoroughly you learn the material, a single mistake (on something worth 20% of the grade) can drag your grade down to a C, or worse, two mistakes could result in an F. It was truly daunting, and it didn't seem like the very best way to gauge knowledge and understanding of the material.	
14	I enjoyed the course even though I was scared of taking the class to begin with. I have a better understanding of statistics and was there for help when needed	
15	I do think that this course was okay, not much to complain about.	
16	Good class with everything we need available to us. The use of the statistical software and other course resources was really helpful.	
17	Could not have gotten through this class without Mr. Holt. Best math teacher I have even had.	
18	Benjamin Holt was a great instructor.	
19	Although this class was challenging for me, I felt Professor Holt did a great job explaining the material. With the circumstances, we have dealt with this year I think he did a great job teaching this course. The only thing I would change is maybe the testing. I had a lot of nerves built up during the exams due to the fact that we are individualized and all the attention is on us.	



People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							MTH			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	19	4.5	4.6	5	5	3	5	170	3.9	4.1	9
Q8	I felt comfortable asking questions and making comments when I wanted.	19	4.7	4.9	5	5	3	5	165	4.3	4.5	8
Q9	The feedback on my work was timely.	19	4.4	4.7	5	5	2	5	167	4.2	4.5	7
Q10	The feedback on my work was helpful.	19	4.6	4.7	5	5	4	5	166	4.2	4.4	8
Q11	The instructor provided help when I asked.	19	4.7	4.9	5	5	3	5	165	4.4	4.7	9

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Course:	MTH 243 03 - Intro to Probability and Statistics	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	17 / 20 (85%)









Course-based	MTH 243 - 03							--- Survey Comparisons ---			
	Course							MTH			
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	17	4.6	4.8	5	5	1	5	170	4.6	4.8	4
Q2	17	4.4	4.7	5	5	1	5	170	4.2	4.5	6
Q3	17	4.6	4.9	5	5	1	5	170	4.5	4.7	6
Q4	17	4.6	4.8	5	5	1	5	170	4.5	4.7	6
Q5	17	4.3	4.7	5	5	1	5	170	4.1	4.3	6

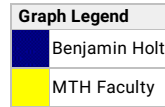
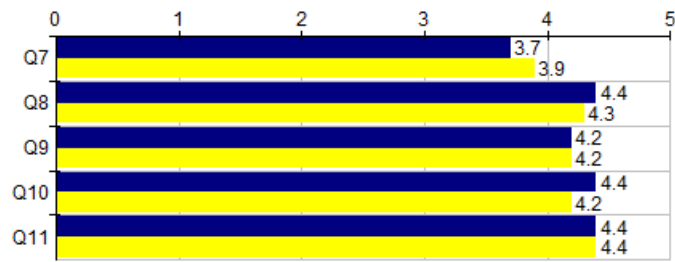
Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (17 of 17)

1	You made this material easy to understand! I am not a big math student, but I actually enjoyed this class.	
2	Wonderfully designed course. I only wish that all course material due dates were on the same day of the week. Or, if not, that the material due earlier did not require the material due later to be done in order to understand/complete it. e.g. If POW's were due on Friday's when passcodes were due as often I felt I needed to have listened to the lectures and done the passcodes to understand the POW's. As a working student, it added a little bit more stress to a math course, which is already stressful for me. Thank you!	
3	The course was very clear about what was expected and there is lots of tools available to help you through learning.	
4	The course seemed to be fine throughout. Without covid occurring I believe the course would have been easier in regard to communicating with peers in the class.	
5	Professor Holt did a great job in making his website user friendly and accessible. Although I struggled in the course, I felt that he offered many resources to help students understand the material.	
6	Professor Holt was a great instructor. He was timely with his responses and was very willing to help with any questions we may have had. My only complaint is that his test questions at times were extremely vague and didn't seem to have enough information to actually solve and his video lectures were so long that many times it was nearly impossible to watch all of them and stay up to date on my other school work. For instance this week I have 7 and a half hours worth of video lectures just from his class in addition to 7 homework and a problem of the week. I think if he structured his class better, less busy work and less unnecessary information in the live lessons or even just a way to watch the lessons in x2 or x1.5 speed, the class would seem more manageable. Other than that I really did feel like I learned a lot and that he was helpful with answering questions.	
7	Mr. Holt was very thorough when I had question on a problem. The lectures are fantastic and thorough by the end of each lecture I was confident in solving homework questions. Mr. Holt does goes above and beyond with the resources and organization of his course website. Thanks for everything Mr. Holt!	
8	I think it was a well laid out class once I got ahold of how to use the separate website. At first, it was a little confusing having to access those separate materials but it didn't take long to understand the dynamic of the course. I also appreciated that all of the assignments were posted on the coursework page in order with the due dates it makes it a lot easier to follow along with that way.	
9	I just really do with that this course wasn't online. I feel like I would have learned 10x more being in person.	
10	I have absolutely enjoyed taking MTH 243 with professor Holt. I am not the biggest math fan, but in his class and his lecture the way he describes each section has been tremendously helpful. Mr. Holt explained a lot difficult concepts and formulas within statistics, but I have found math a lot more enjoyable thanks to him. Though there was a few times where I thought that the homework assignments were a bit excessive, they have helped and been a study guide for the ZOCK's. I strongly recommend professor Holt to any person who takes a statistic math class. Definitely my favorite!	
11	I had to retake this course and the first time I really struggled because I was not accessing the materials that he offered us like the lectures and the class notes. But when I took it again to receive a better grade I watched each lecture even though sometimes it took very long for him to explain how to actually solve the problem. But everything Mr. Holt taught us was very useful and I enjoyed how we can retake the passcodes until we get the score needed. And, the zocks use to freak me out a lot but Mr. Holt does a great job in providing study guides to make sure we are successful in the class.	

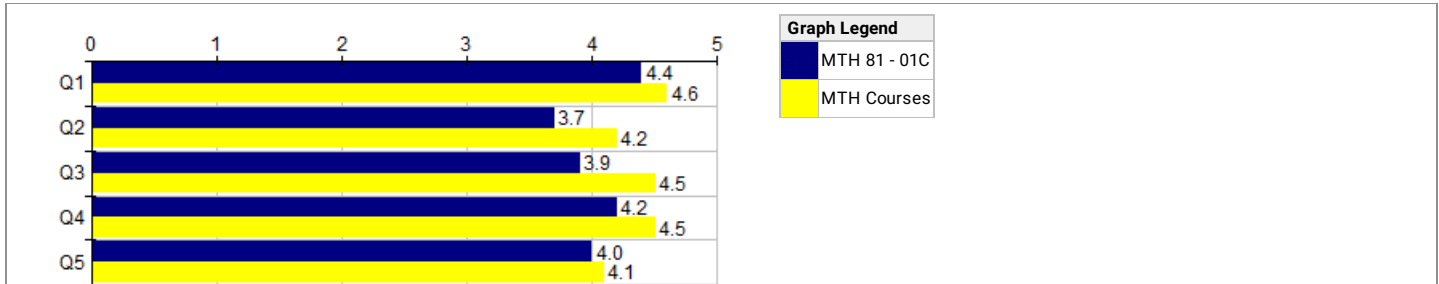
12	Holt went above and beyond to make their class assessable. They included access to information and programs that where helpful and different kinds, like you could use excel or a TI 83 or TI 84 or an open source program. I personally found it frustrating that you couldn't scroll threw the lectures, but the fact that he uses open source programs makes it worth it. It also keeps the cost down. Very dedicated person. Also, VERY prompt responses to emails, like hours or minues, not 24 hours like one would expect.	
13	Great teacher	
14	Great class with a knowledgeable instructor!	
15	Good class.	
16	At first, I thought that statistics was going to be hard and difficult to understand. However, professor Holt has proven me wrong. He is passionate and dedicated to this course and knows how to explain every concept clearly. I like how he has his own website and provides us additional resources to allow us to succeed in his class. I definitely recommend other students to take this course with him. He is a very nice professor and is always ready to be there for his students. Either via zoom, through email, or by contacting him.	
17	A few things that would benefit future students would be the dates that things are due. The POW being due on Wednesday made it very difficult for me because in order to complete that assignment, I needed to work through all of the passcodes first so I could understand the POW. In order to complete the passcodes, I needed to watch your lecture videos which are roughly 45 minutes each, with some weeks having as many as 7 passcodes. I think it would help tremendously to have the passcodes still due on Friday, however, make the POW due on Sunday night so that students can have enough time to learn all the material and feel comfortable completing the POW. It added too much stress having that POW assignment due in the middle of week and not knowing how to complete it.	



People-based		Benjamin Holt						--- Survey Comparisons ---				
		Individual						MTH				
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	17	3.7	4.3	4	5	1	5	170	3.9	4.1	5
Q8	I felt comfortable asking questions and making comments when I wanted.	17	4.4	4.7	5	5	1	5	165	4.3	4.5	6
Q9	The feedback on my work was timely.	17	4.2	4.7	5	5	1	5	167	4.2	4.5	6
Q10	The feedback on my work was helpful.	17	4.4	4.7	5	5	1	5	166	4.2	4.4	7
Q11	The instructor provided help when I asked.	17	4.4	4.8	5	5	1	5	165	4.4	4.7	6

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Course:	MTH 81 01C - Applied Mathematics For CulinaryArts	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	18 / 26 (69.23%)







Course-based	MTH 81 - 01C							--- Survey Comparisons ---			
	Course							MTH			
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	18	4.4	4.8	5	5	2	5	170	4.6	4.8	3
Q2	18	3.7	4.0	4	4,5	1	5	170	4.2	4.5	2
Q3	18	3.9	4.2	4	5	2	5	170	4.5	4.7	1
Q4	18	4.2	4.4	4	5	1	5	170	4.5	4.7	4
Q5	18	4.0	4.1	4	4	2	5	170	4.1	4.3	4

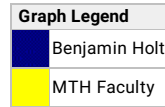
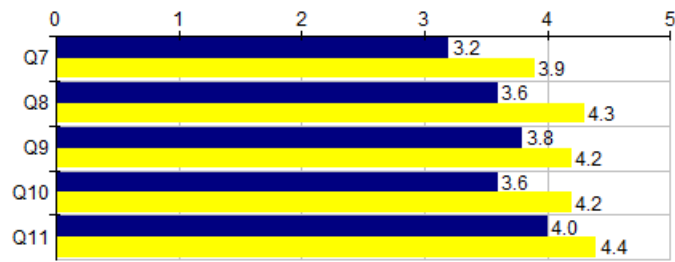
Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (18 of 18)

1	too much work. i found that i understood concepts but couldnt keep up with the work	
2	Very well done with giving out all the help you could it was very helpful.	
3	The schedule was very odd to me because during finals we would have a few assignments due on top of everything else, but then have no assignments due the next week. I think the teacher needs to remember the credit load culinary students carry, and try to work around our schedule more.	
4	The professor is very helpful	
5	Struggled with this course.	
6	N/A	
7	It went very well for an online class.	
8	It was a well done course for one that had to be doctored online but for me as a student It would've been much easier to take in person.	
9	I wish there was more format for learning. Some things weren't explained in as much detail as was needed.	
10	I really enjoyed this class. Mr. Holt did an exceptional job at teaching, especially online. I know it was a hard transition for teachers to go online. He is very charismatic and makes me want to learn whatever he has to teach.	
11	I personally think this course was very informative. I learned a lot and Mr.Holt did an amazing job teaching math through online videos and courses.	
12	I like the course it has a lot of value for culinary students. The instructor needs to give more examples in his lecture videos. They should also give zoom meetings for students who need one on one help.	
13	I learned a lot	

14	Great course, only difficulty was it being online.	
15	Good teacher.	
16	Good course wished it was in class though	
17	Confusing	
18	A notification system when it comes to course work would be amazing	



People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							MTH			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	18	3.2	3.5	3.5	4	1	5	170	3.9	4.1	3
Q8	I felt comfortable asking questions and making comments when I wanted.	18	3.6	3.9	4	4	1	5	165	4.3	4.5	2
Q9	The feedback on my work was timely.	18	3.8	4.0	4	4,5	1	5	167	4.2	4.5	2
Q10	The feedback on my work was helpful.	18	3.6	3.8	4	4	1	5	166	4.2	4.4	2
Q11	The instructor provided help when I asked.	18	4.0	4.3	4	5	1	5	165	4.4	4.7	3

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)