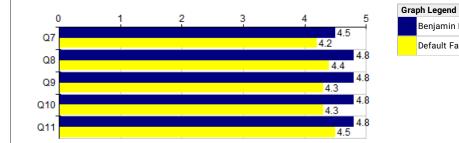
2022-2023 Winter Survey 2022 WI

	Course: MTH 243 01 - Intro to Probability and Statistics					Depa	rtmer	nt: De	efault			
	Responsible Faculty: Benjamin Holt			Re	sponse	es / Exp	pecte	d: 1	3/15	(86.67%)	
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	M	Legend TH 243 Ifault Cc									
				м	TH 243	- 01			5	Survey Co	mpariso	ns
Co	urse-based		I	1	Cours	e	I			Def	ault	I
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	I could access the course materials.	13	4.9	5.0	5	5	4	5	868	4.5	4.7	8
	This course increased my understanding of the subject.	13	4.7	4.8	5	5	4	5	876	4.4	4.6	7
-	I understood what was expected of me as a student.	13	4.9	5.0	5	5	4	5	877	4.4	4.7	8
	I understood the grading policies and procedures that were detailed in the syllabus. My grade reflects how much I learned.	13 13	4.9 4.5	5.0 4.6	5 5	5 5	4	5 5	863 856	4.5 4.2	4.7 4.4	8
1	well organized and easy to follow											Q
2	it was fun class											Q
3	This was a very user friendly course.											Q
4	This is the second time I have had to take statistics. The first time I took it online with anot but Instructor Holt made it such a better experience!! I enjoyed his teaching style and the pr class not only bearable but enjoyable.											Q
5	This has been a great course and the teacher is amazing! I have learned a lot and am very the	ankful f	for such	a grea	it teach	er for su	uch a l	hard m	ath cou	irse.		Q
6	Professor was very excited to teach and help students become successful. Class was very to	un, and	exciting	ı. I enjo	yed this	s course	e and p	profess	or.			Q
7	Professor Holt was amazing! He made it easy to get up at 8am for STATS. He always made	sure we	e had all	the re	sources	s we nee	eded. (Great p	rofesso	or!		Q Q
8	None he was easy to work with and very open to helping											Q
9	I've taken classes with Mr. Holt before. He is an outstanding teacher. I've always struggled in the structor is a future student as I felt the instructor not only wants you											Q
	I loved the website with all the course resources. It made navigating the curriculum very eas											Q
	I enjoy how Mr. Holt teaches and if we have any questions he is always eager to help us und	erstand	the mai	terial								Q
12		lotana	the ma	. on an								



				B	enjamin	Holt			;	Survey Col	nparisor	is			
Peop	le-based		Individual Default												
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk			
Q7	The course content was taught in a variety of ways.	13	4.5	4.6	5	5	3	5	986	4.2	4.4	6			
Q8	I felt comfortable asking questions and making comments when I wanted.	13	4.8	4.9	5	5	4	5	1K	4.4	4.7	7			
Q9	The feedback on my work was timely.	13	4.8	4.9	5	5	4	5	990	4.3	4.6	8			
Q10	The feedback on my work was helpful.	13	4.8	4.9	5	5	4	5	990	4.3	4.6	7			
Q11	The instructor provided help when I asked.	13	4.8	4.9	5	5	4	5	983	4.5	4.7	7			

Benjamin Holt

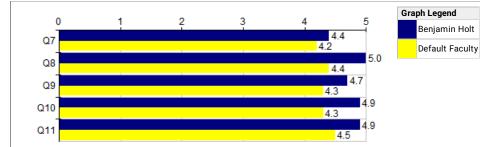
Default Faculty

2022-2023 Winter Survey 2022 WI

Q

													310	
Course: MTH 255	01 - Vector Calcu	lus II						Depa	rtmei	nt: D	efault			
Responsible Faculty: Benjamir	Holt					Re	espons	es / Ex	pecte	ed: 7	/7(10	00%)		
0 1 2 Q1 Q2 Q3 Q4 Q5	3	4.	4 4.7 4.5		bh Legei MTH 25 Default		3							
ourse-based						N	ATH 25				5	Survey Cor Defa	•	;
				ľ	N Mea	n Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
I could access the course materials.					7 5.0	5.0	5	5	5	5	868	4.5	4.7	9
This course increased my understanding					7 5.0	5.0	5	5	5	5	876	4.4	4.6	9
I understood what was expected of me as			U.a.ha		7 5.0	5.0	5	5	5	5	877	4.4	4.7	9
 I understood the grading policies and proc My grade reflects how much I learned. 	cedures that were de	etailed in the sy	liadus.		7 4.7 7 4.3	4.8	5	5 4,5	4	5	863 856	4.5 4.2	4.7 4.4	7
its a pretty generic math course, everything	g is laid out exactly a	as you would ex	pect.											C
My only complaint is that the course seem understanding of the respective concepts,								e real wo	orld ap	plicatio	ons enh	anced my		C
Love the class and their vibes														C
I would have to argue that there is very littl what I found helpful. To start, I found the vo needed to be accomplished, yet, there was reasonable from 10 to 15(+/-)3 problems d were a nice refresher for everything we cov argue that it was presented in an understan might be the types of questions on the hon for the exams and was able to become mo our knowledge of the core concepts of the seemed to test our knowledge of 'non-core concepts of the material that can be reinfor questions about homework, we state the pi beneficial: instead of immediately working thus their understanding of the material, ar it could take too long or the mistake could the course and knowledge I now have. So, t	blume of homework enough to remain bu epending on the com ered over 2 weeks a ndable way, which wa nework and maybe h re familiar with the r material. I know the ideas. I could be wr rced with the homew oblem and then wor through the problem d you would be able end up being a simp	to be very reaso usy throughout : nplexity of the n nd served as to as further reinfo ow questions a material. That b re have been tro ong with that s work. Now, I will k through it, wh n, allow the stud to identify whe ole sign error or	nable; there v the week. So, naterial and c ols to identify proced by plent re addressed. leing said, I th ue or false quu tatement, but t try to explain ich I don't thin lent to work ti algebraic mis	was not from n alculat / how fa y of rea As it i ink it v estions I do th what I nk ther hrough aking t shap. O	t a time ny point ions rec amiliar l al-world s right r vould be s, which ink it wo I mean l e is any the pro heir mis overall, l	when I f of view, uired. I was wit application tow, I thi benefic are more build be b by 'how of thing wr blem firstake. All think th	felt over also for th the n tions. If ink the l cial to a re conce penefici question rong wit st. This Ithough is term	whelme argue t und the p naterial. there w nomewo dd a cou eptual, b al to hav as are ac h. Howe way, the I guess	ed by th hat a h practic In reg ere an rk is fi uple of ut, fror ve a go ddress ver, I h e stude one p	he amo nomewice exam ards to nything ine; I ha concep m what concep m what concep durb concep m what concep m concep m concep concep m concep concep concep concep con	unt of I ork ass is to be the mathemathemathemathemathemathemathemathe	nomework ignment i e very help aterial, I w ould critiq mostly pr uestions th emember, ding of the when we hat could b n their thir em with th	that s ful; they ould jue, it epared hat test , they e core have be more haing and is is that	
														_
I felt the pacing and the workload was fair the concepts. I did miss a couple of classe to learn concepts without a lecture ready a	s throughout the ter	m and I would s	ay that this w											

7 Confusing content, but the teacher made it understandable and easy!



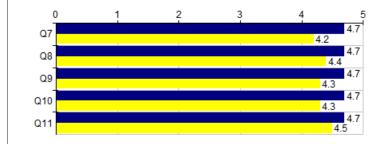
				В	enjamir	n Holt			;	Survey Co	nparison	ıs
Peop	le-based				Individ	ual				Defa	ault	
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	7	4.4	4.4	4	4	4	5	986	4.2	4.4	6
Q8	I felt comfortable asking questions and making comments when I wanted.	7	5.0	5.0	5	5	5	5	1K	4.4	4.7	9
Q9	The feedback on my work was timely.	7	4.7	4.8	5	5	4	5	990	4.3	4.6	7
Q10	The feedback on my work was helpful.	7	4.9	4.9	5	5	4	5	990	4.3	4.6	8
Q11	The instructor provided help when I asked.	7	4.9	4.9	5	5	4	5	983	4.5	4.7	7

2022-2023 Winter Survey 2022 WI

	Course:	MTH 95 01 - In	termediate	Algebra		Departmer	nt: Default
Respon	sible Faculty:	Benjamin Holt				Responses / Expecte	d: 3 / 6 (50%)
0 Q1 Q2 Q3 Q4 Q5	1	2	3	4	4.7	gend 95 - 01 ult Courses	
urse-based						 MTH 95 - 01 Course	Survey Comparisons Default

		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	I could access the course materials.	3	5.0	5.0	5	5	5	5	868	4.5	4.7	9
Q2	This course increased my understanding of the subject.	3	4.7	4.8	5	5	4	5	876	4.4	4.6	7
Q3	I understood what was expected of me as a student.	3	4.7	4.8	5	5	4	5	877	4.4	4.7	6
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	3	5.0	5.0	5	5	5	5	863	4.5	4.7	9
Q5	My grade reflects how much I learned.	3	4.7	4.8	5	5	4	5	856	4.2	4.4	8

se Rate: 100.00% (3 of 3)	
s course is layed out well, and the teacher does a great job of helping us as well as sets a good class outline that makes it clear and fair to us.	2
fessor Holt cares about his students and will offer all the help they need so they learn the subject.	2
ellent teacher, nice guy who makes the lectures fun and insightful, and I personally hate math.	2
;	course is layed out well, and the teacher does a great job of helping us as well as sets a good class outline that makes it clear and fair to us.



				В	enjamir	n Holt			;	Survey Co	mparison	IS
Peop	ble-based				Default							
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	3	4.7	4.8	5	5	4	5	986	4.2	4.4	8
Q8	I felt comfortable asking questions and making comments when I wanted.	3	4.7	4.8	5	5	4	5	1K	4.4	4.7	6
Q9	The feedback on my work was timely.	3	4.7	4.8	5	5	4	5	990	4.3	4.6	7
Q10	The feedback on my work was helpful.	3	4.7	4.8	5	5	4	5	990	4.3	4.6	7
Q11	The instructor provided help when I asked.	3	4.7	4.8	5	5	4	5	983	4.5	4.7	6

Graph Legend

Benjamin Holt

Default Faculty

2022-2023 Winter Survey 2022 WI

	Course:	MTH 241 01	- Calculus fo	or Bus and Soc Science I					Depa	rtmer	it: De	efault			
Respo	nsible Faculty:	Benjamin He	olt				Re	spons	es / Exj	pecte	d: 5	/ 5 (10	00%)		
0 Q1	1	2	3	4 5	Graph L	. egend H 241 -	01								
02				4.5 4.8 4.4	Def	ault Co	urses								
Q3				4.4											
Q4				4.8											
				4.5											
Q5				4.5 4.6 4.2											
Q5				4.6			м	TH 241	- 01			5	Survey Co	mpariso	ns
Q5				4.6			м	TH 241 Cours				5	•	mpariso ault	ns
				4.6	N		M Grp Med			Low	High	s	•	•	ns De Rn
Course-based	ss the course ma	terials.		4.6	N 5		Grp	Cours	e	Low 5	High 5		Def	ault Grp	De
course-based	ss the course ma increased my unc		he subject.	4.6		wear	Grp Med	Cours Med.	e Mode			N	Def Mean	ault Grp Med	De Rr
ourse-based 1 I could acce 2 This course		lerstanding of t		4.6	5	5.0	Grp Med 5.0	Cours Med. 5	Mode	5	5	N 868	Def Mean 4.5	ault Grp Med 4.7	De Rr g
Course-based 1 I could acce 2 This course 13 I understood	increased my unc I what was expect	derstanding of t ed of me as a s	student.	4.6	5	5.0 4.8	Grp Med 5.0 4.9	Cours Med. 5 5	Mode 5 5	5 4	5	N 868 876	Def Mean 4.5 4.4	ault Grp Med 4.7 4.6	De Rr

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5 Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (5 of 5)

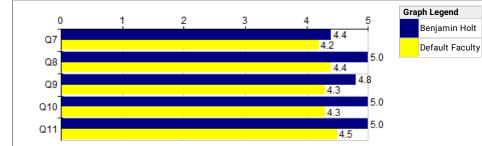
 1
 This class helped uplift my knowledge in Calculus.
 Q

 2
 The course was fun, and I gained new knowledge I hope to implement in my future career.
 Q

 3
 None
 Q

 4
 1 really appreciated Mr. Holt's enthusiasm for the subject and for teaching, it made the class really enjoyable, even when I didn't quite get what we were covering and felt
 Q

 5
 1 liked this course, it showed me how math can be applied in real world situations.
 Q



				В	enjamiı	n Holt				Survey Co	mparisor	1s
Peop	ble-based				Individ	lual				Def	ault	
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	5	4.4	4.3	4	4	4	5	986	4.2	4.4	6
Q8	I felt comfortable asking questions and making comments when I wanted.	5	5.0	5.0	5	5	5	5	1K	4.4	4.7	9
Q9	The feedback on my work was timely.	5	4.8	4.9	5	5	4	5	990	4.3	4.6	8
Q10	The feedback on my work was helpful.	5	5.0	5.0	5	5	5	5	990	4.3	4.6	9
Q11	The instructor provided help when I asked.	5	5.0	5.0	5	5	5	5	983	4.5	4.7	9