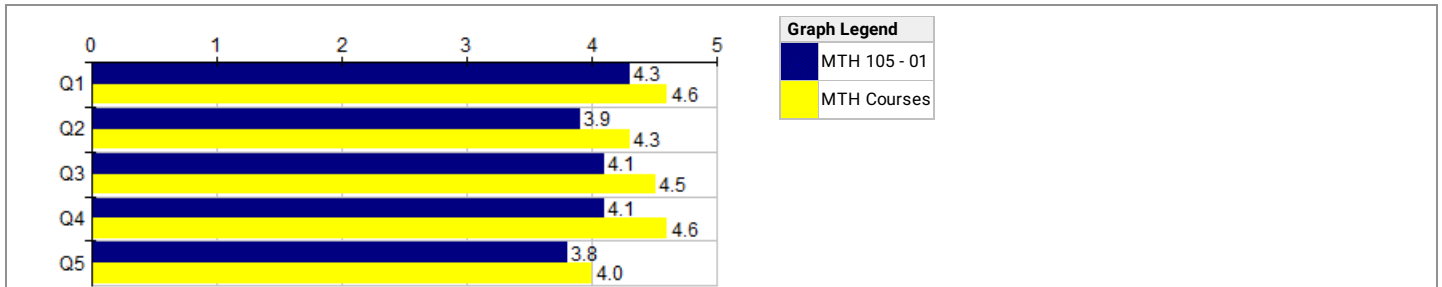


**2022-2023 Spring Survey
2022 SP (2023)**

Southwestern Oregon Community College
SWOCC

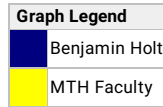
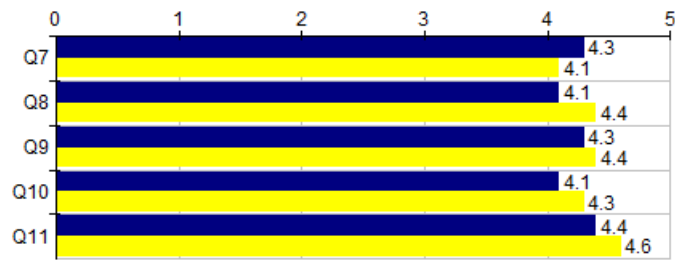
| | |
|---|---|
| Course: MTH 105 01 - Math in Society | Department: MTH |
| Responsible Faculty: Benjamin Holt | Responses / Expected: 8 / 9 (88.89%) |



| Course-based | MTH 105 - 01 | | | | | | | --- Survey Comparisons --- | | | | |
|--------------|--|------|---------|------|------|-----|------|----------------------------|------|---------|---------|---|
| | Course | | | | | | | MTH | | | | |
| | N | Mean | Grp Med | Med. | Mode | Low | High | N | Mean | Grp Med | Dec Rnk | |
| Q1 | I could access the course materials. | 8 | 4.3 | 4.7 | 5 | 5 | 1 | 5 | 70 | 4.6 | 4.8 | 3 |
| Q2 | This course increased my understanding of the subject. | 8 | 3.9 | 4.2 | 4 | 4,5 | 1 | 5 | 71 | 4.3 | 4.6 | 2 |
| Q3 | I understood what was expected of me as a student. | 8 | 4.1 | 4.7 | 5 | 5 | 1 | 5 | 71 | 4.5 | 4.7 | 2 |
| Q4 | I understood the grading policies and procedures that were detailed in the syllabus. | 8 | 4.1 | 4.7 | 5 | 5 | 1 | 5 | 71 | 4.6 | 4.8 | 2 |
| Q5 | My grade reflects how much I learned. | 8 | 3.8 | 4.0 | 4 | 4 | 1 | 5 | 71 | 4.0 | 4.2 | 3 |

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

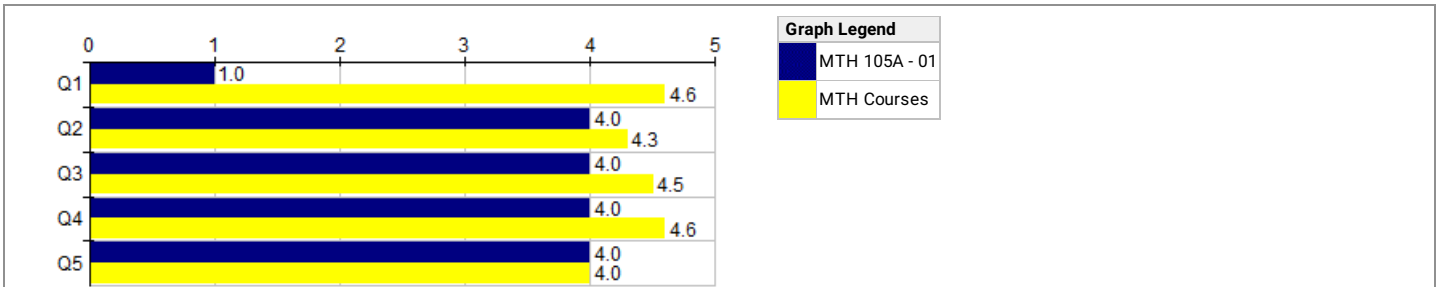
| Q6 - Comments regarding your course? | |
|--|---|
| Response Rate: 100.00% (8 of 8) | |
| 1 | good course! |
| 2 | Pace was great I felt like we covered a lot without being overwhelmed |
| 3 | Mr. Holt does a fantastic job teaching such a wide variety of topics in an efficient manner. His style of teaching is only only engaging but effective. I have thoroughly enjoyed learning in his class so much I registered for another math course with him over summer term! |
| 4 | It was helpful but mostly regret taking this class |
| 5 | It it a great class and Mr. Holt is a great instructor and really helps you to understand what is going on! |
| 6 | I really enjoyed taking MTH 105. However, there were times where it was hard for me to keep up, because it takes me longer to absorb information. Other than that I really enjoyed taking MTH 105 with Mr. Holt. |
| 7 | I liked learning math with a different teaching style yet I felt like there were too many answer choices for homework. |
| 8 | Fun, Happy, Smooth, Easy, Chill, Relaxed |



| People-based | | Benjamin Holt | | | | | | --- Survey Comparisons --- | | | | |
|--------------|--|---------------|------|---------|------|------|-----|----------------------------|----|------|---------|---------|
| | | Individual | | | | | | MTH | | | | |
| | | N | Mean | Grp Med | Med. | Mode | Low | High | N | Mean | Grp Med | Dec Rnk |
| Q7 | The course content was taught in a variety of ways. | 8 | 4.3 | 4.7 | 5 | 5 | 1 | 5 | 74 | 4.1 | 4.4 | 7 |
| Q8 | I felt comfortable asking questions and making comments when I wanted. | 8 | 4.1 | 4.5 | 4.5 | 5 | 1 | 5 | 74 | 4.4 | 4.6 | 3 |
| Q9 | The feedback on my work was timely. | 8 | 4.3 | 4.7 | 5 | 5 | 1 | 5 | 72 | 4.4 | 4.6 | 3 |
| Q10 | The feedback on my work was helpful. | 8 | 4.1 | 4.5 | 4.5 | 5 | 1 | 5 | 71 | 4.3 | 4.5 | 3 |
| Q11 | The instructor provided help when I asked. | 8 | 4.4 | 4.8 | 5 | 5 | 1 | 5 | 71 | 4.6 | 4.8 | 3 |

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

| | |
|--|---|
| Course: MTH 105A 01 - Corequisite Support for MTH 105 | Department: MTH |
| Responsible Faculty: Benjamin Holt | Responses / Expected: 1 / 1 (100%) |

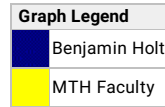
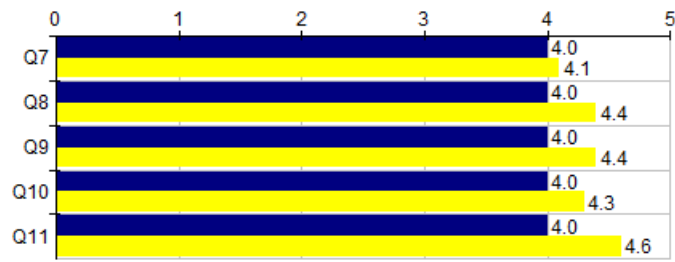


| Course-based | MTH 105A - 01 | | | | | | | --- Survey Comparisons --- | | | |
|---|---------------|------|---------|------|------|-----|------|----------------------------|------|---------|---------|
| | Course | | | | | | | MTH | | | |
| | N | Mean | Grp Med | Med. | Mode | Low | High | N | Mean | Grp Med | Dec Rnk |
| Q1 I could access the course materials. | 1 | 1.0 | 1.0 | 1 | 1 | 1 | 1 | 70 | 4.6 | 4.8 | 1 |
| Q2 This course increased my understanding of the subject. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 71 | 4.3 | 4.6 | 3 |
| Q3 I understood what was expected of me as a student. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 71 | 4.5 | 4.7 | 1 |
| Q4 I understood the grading policies and procedures that were detailed in the syllabus. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 71 | 4.6 | 4.8 | 1 |
| Q5 My grade reflects how much I learned. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 71 | 4.0 | 4.2 | 4 |

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

| | |
|---|---------------------------------------|
| Q6 - Comments regarding your course? | |
| Response Rate: 100.00% (1 of 1) | |
| 1 | Classes covered way too much too fast |

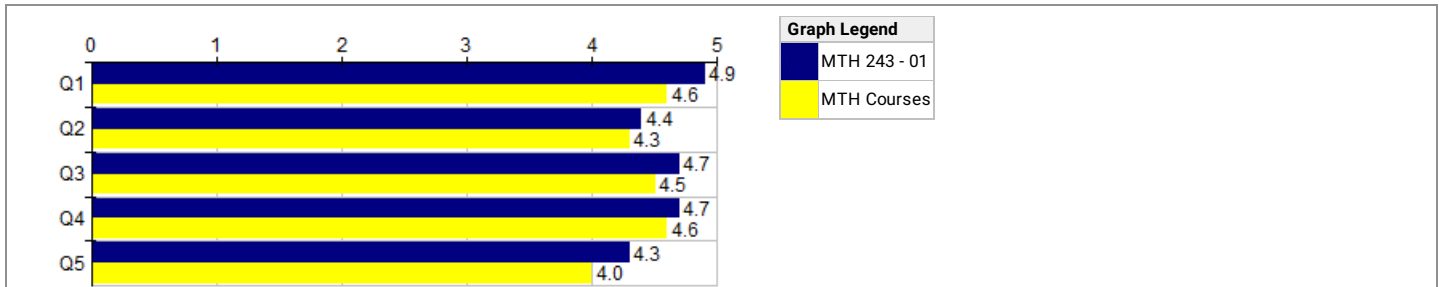




| People-based | | Benjamin Holt | | | | | | --- Survey Comparisons --- | | | | |
|--------------|--|---------------|------|---------|------|------|-----|----------------------------|----|------|---------|---------|
| | | Individual | | | | | | MTH | | | | |
| | | N | Mean | Grp Med | Med. | Mode | Low | High | N | Mean | Grp Med | Dec Rnk |
| Q7 | The course content was taught in a variety of ways. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 74 | 4.1 | 4.4 | 4 |
| Q8 | I felt comfortable asking questions and making comments when I wanted. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 74 | 4.4 | 4.6 | 2 |
| Q9 | The feedback on my work was timely. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 72 | 4.4 | 4.6 | 3 |
| Q10 | The feedback on my work was helpful. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 71 | 4.3 | 4.5 | 3 |
| Q11 | The instructor provided help when I asked. | 1 | 4.0 | 4.0 | 4 | 4 | 4 | 4 | 71 | 4.6 | 4.8 | 3 |

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)




| | | | |
|-----------------------------|--|------------------------------|------------------|
| Course: | MTH 243 01 - Intro to Probability and Statistics | Department: | MTH |
| Responsible Faculty: | Benjamin Holt | Responses / Expected: | 16 / 18 (88.89%) |

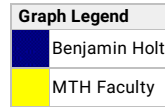
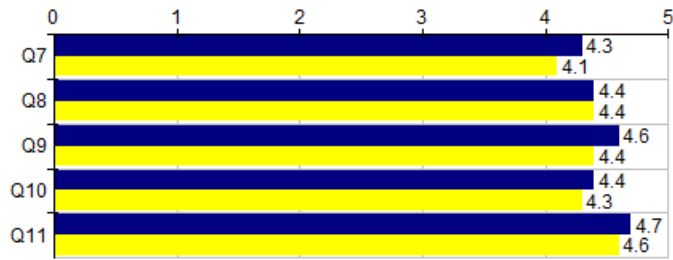


| Course-based | MTH 243 - 01 | | | | | | | --- Survey Comparisons --- | | | | |
|--------------|--|------|---------|------|------|-----|------|----------------------------|------|---------|---------|---|
| | Course | | | | | | | MTH | | | | |
| | N | Mean | Grp Med | Med. | Mode | Low | High | N | Mean | Grp Med | Dec Rnk | |
| Q1 | I could access the course materials. | 16 | 4.9 | 4.9 | 5 | 5 | 4 | 5 | 70 | 4.6 | 4.8 | 6 |
| Q2 | This course increased my understanding of the subject. | 16 | 4.4 | 4.8 | 5 | 5 | 1 | 5 | 71 | 4.3 | 4.6 | 5 |
| Q3 | I understood what was expected of me as a student. | 16 | 4.7 | 4.8 | 5 | 5 | 4 | 5 | 71 | 4.5 | 4.7 | 6 |
| Q4 | I understood the grading policies and procedures that were detailed in the syllabus. | 16 | 4.7 | 4.8 | 5 | 5 | 3 | 5 | 71 | 4.6 | 4.8 | 5 |
| Q5 | My grade reflects how much I learned. | 16 | 4.3 | 4.5 | 4.5 | 5 | 3 | 5 | 71 | 4.0 | 4.2 | 6 |

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

| Q6 - Comments regarding your course? | |
|--------------------------------------|--|
| Response Rate: | 100.00% (16 of 16) |
| 1 | what are the chances ? |
| 2 | n/a ? |
| 3 | The website made it easier to navigate all of the resources and homework, everything I needed was easy to access. ? |
| 4 | The teacher went above and beyond by providing the resources for users to learn the material. His website and videos were a huge help in understanding the statistics. ? |
| 5 | The content was presented in multiple ways, and prof. Holt's website was extremely helpful in providing resources and teaching not just the material but also how to use software and TI 84. ? |
| 6 | Thank you for teaching! ? |
| 7 | Rough start and finish, but entertaining class. ? |
| 8 | Professor Holt is wonderful, and I love how he designed the course. I also appreciate him providing me with feedback, grading assignments in a timely manner, and making himself available to assist me when I need help. I could not be more pleased with my experience in this class. ? |
| 9 | On Holt.Blue the only improvement I would suggest is when creating a new assignment after not receiving a satisfactory score, it resets what assignment you're working on. So to make a new assignment of the same section you have to click the drop down box and reselect it. Not a big deal at all, it's just the only thing I could think of improving. Thank you Mr. Holt, have a good summer. ? |
| 10 | Nope! ? |
| 11 | I dislike that all of the teaching was done by video on his website. Very little teaching was done in-class and I specifically picked an in-person class because i do not learn well in an online and/or virtual setting. ? |
| 12 | I believe I would have benefitted from having a longer class period that went over more of the homework than 50 minutes. A in-house class should be in-house. ? |
| 13 | I appreciate this professor, passionate about teaching, really good job ? |

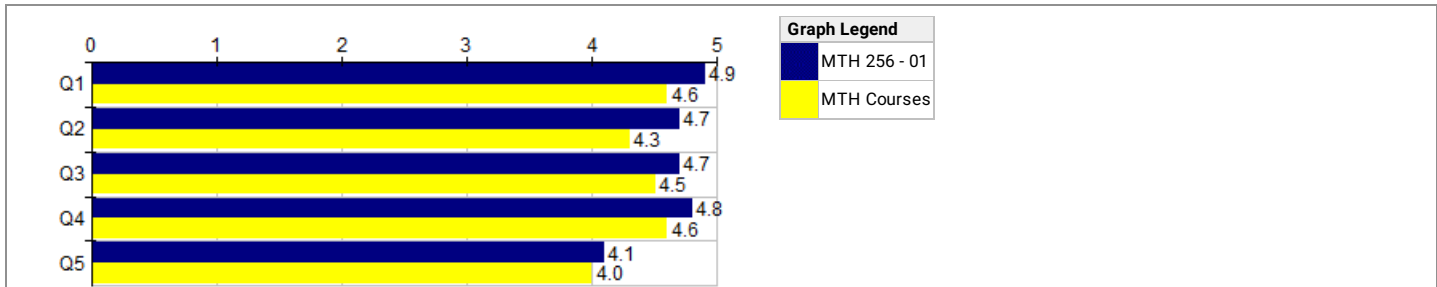
| | | |
|----|---|---|
| 14 | Great course, as always I can count on (so far) my math instructors to be a key reason to motivate me in both coursework and attendance! |  |
| 15 | Challenging but such sweet reward to figure it out. I really appreciate the teachers willingness to share examples, and the prompt responses when I struggled with the homework. -Cat |  |
| 16 | Awesome |  |



| People-based | | Benjamin Holt | | | | | | --- Survey Comparisons --- | | | | |
|--------------|--|---------------|------|---------|------|------|-----|----------------------------|----|------|---------|---------|
| | | Individual | | | | | | MTH | | | | |
| | | N | Mean | Grp Med | Med. | Mode | Low | High | N | Mean | Grp Med | Dec Rnk |
| Q7 | The course content was taught in a variety of ways. | 16 | 4.3 | 4.6 | 5 | 5 | 1 | 5 | 74 | 4.1 | 4.4 | 7 |
| Q8 | I felt comfortable asking questions and making comments when I wanted. | 16 | 4.4 | 4.5 | 4.5 | 5 | 3 | 5 | 74 | 4.4 | 4.6 | 5 |
| Q9 | The feedback on my work was timely. | 16 | 4.6 | 4.6 | 5 | 5 | 4 | 5 | 72 | 4.4 | 4.6 | 5 |
| Q10 | The feedback on my work was helpful. | 16 | 4.4 | 4.6 | 5 | 5 | 3 | 5 | 71 | 4.3 | 4.5 | 5 |
| Q11 | The instructor provided help when I asked. | 16 | 4.7 | 4.8 | 5 | 5 | 4 | 5 | 71 | 4.6 | 4.8 | 5 |

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

| | | | |
|-----------------------------|-------------------------------------|------------------------------|--------------|
| Course: | MTH 256 01 - Differential Equations | Department: | MTH |
| Responsible Faculty: | Benjamin Holt | Responses / Expected: | 9 / 10 (90%) |



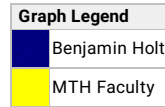
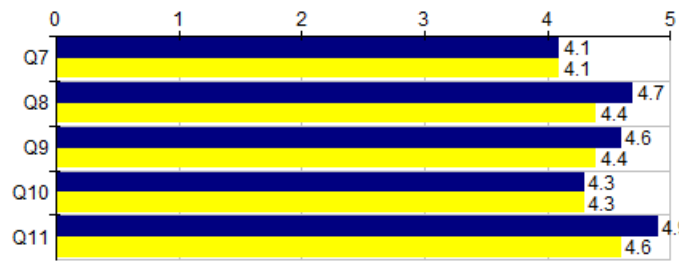
| Course-based | MTH 256 - 01 | | | | | | | --- Survey Comparisons --- | | | | |
|--------------|--|------|---------|------|------|-----|------|----------------------------|------|---------|---------|---|
| | Course | | | | | | | MTH | | | | |
| | N | Mean | Grp Med | Med. | Mode | Low | High | N | Mean | Grp Med | Dec Rnk | |
| Q1 | I could access the course materials. | 9 | 4.9 | 4.9 | 5 | 5 | 4 | 5 | 70 | 4.6 | 4.8 | 7 |
| Q2 | This course increased my understanding of the subject. | 9 | 4.7 | 4.8 | 5 | 5 | 4 | 5 | 71 | 4.3 | 4.6 | 7 |
| Q3 | I understood what was expected of me as a student. | 9 | 4.7 | 4.8 | 5 | 5 | 4 | 5 | 71 | 4.5 | 4.7 | 5 |
| Q4 | I understood the grading policies and procedures that were detailed in the syllabus. | 9 | 4.8 | 4.9 | 5 | 5 | 4 | 5 | 71 | 4.6 | 4.8 | 7 |
| Q5 | My grade reflects how much I learned. | 9 | 4.1 | 4.3 | 4 | 5 | 2 | 5 | 71 | 4.0 | 4.2 | 5 |

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

| | |
|---|------------------|
| Q6 - Comments regarding your course? | |
| Response Rate: | 100.00% (9 of 9) |

| | | |
|---|--|--|
| 1 | great attitude | |
| 2 | <p>Things that appeared to go well:</p> <ul style="list-style-type: none"> -Most of the course went smoothly -The material covered was mostly interesting and presented in an engaging, thoughtful manner -The new grading rubric for the exams that doesn't penalize minor mistakes like misplaced negatives -Flexibility and compassion regarding assignments that seemed too lengthy and/or more challenging than they needed to be <p>-The new testing system that might be implemented (tests generated from Holt.blue) seems like a better alternative to MyOpenMath generated tests</p> <p>Potential criticisms:</p> <ul style="list-style-type: none"> -Some of the homework, as is already known, was too lengthy and/or seemed unreasonably challenging/tedious <p>-I'm not sure if I entirely agree with a homework system where a problem is selected at random and all points are assigned based on that. I am of the opinion that homework shouldn't harm a student, at least not by much, and should instead be an opportunity for students to practice with the material without fear of failing. With the sort of system that may be implemented in future courses, however, I think that such a system might not be the most beneficial. That being said, I think that there should possibly be a change from MyOpenMath. Perhaps a less harsh grading system could be used for the system that may be implemented in subsequent courses.</p> | |
| 3 | The only thing I would point out is the auto-assigned homework questions. I think they are great, I feel like the load each week is reasonable, however, some random homework assignments just seemed impossible between difficult problems and many questions. This took time away from my other classes for a week here and there. Overall, I felt like I took more information out of this class than I do with most classes. | |
| 4 | Prof. Holt was incredibly understanding and flexible and made sure to spend more time on topics that our class had a more difficult time with. He made sure to allow us to catch up before moving to new material. | |
| 5 | I thought the course was an interesting first step into the world of broader differential equations and analysis of systems | |
| 6 | I seem to have a hard time with advanced mathematics as well as "squirrel problems" so I struggled with this course but I see how important this course is and how helpful it is to know this stuff as an engineer. | |
| 7 | I just want to comment on #5, I feel I learned a lot about differential equations than where my grade stands. The material is difficult is tedious but I feel I have a good understanding of the content and its applications. Thank you Mr. Holt! | |
| 8 | Hard, but fair | |





| People-based | | Benjamin Holt | | | | | | --- Survey Comparisons --- | | | | |
|--------------|--|---------------|------|---------|------|------|-----|----------------------------|----|------|---------|---------|
| | | Individual | | | | | | MTH | | | | |
| | | N | Mean | Grp Med | Med. | Mode | Low | High | N | Mean | Grp Med | Dec Rnk |
| Q7 | The course content was taught in a variety of ways. | 9 | 4.1 | 4.1 | 4 | 4 | 3 | 5 | 74 | 4.1 | 4.4 | 6 |
| Q8 | I felt comfortable asking questions and making comments when I wanted. | 9 | 4.7 | 4.8 | 5 | 5 | 4 | 5 | 74 | 4.4 | 4.6 | 6 |
| Q9 | The feedback on my work was timely. | 9 | 4.6 | 4.6 | 5 | 5 | 4 | 5 | 72 | 4.4 | 4.6 | 5 |
| Q10 | The feedback on my work was helpful. | 9 | 4.3 | 4.4 | 4 | 4,5 | 3 | 5 | 71 | 4.3 | 4.5 | 4 |
| Q11 | The instructor provided help when I asked. | 9 | 4.9 | 4.9 | 5 | 5 | 4 | 5 | 71 | 4.6 | 4.8 | 6 |

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)