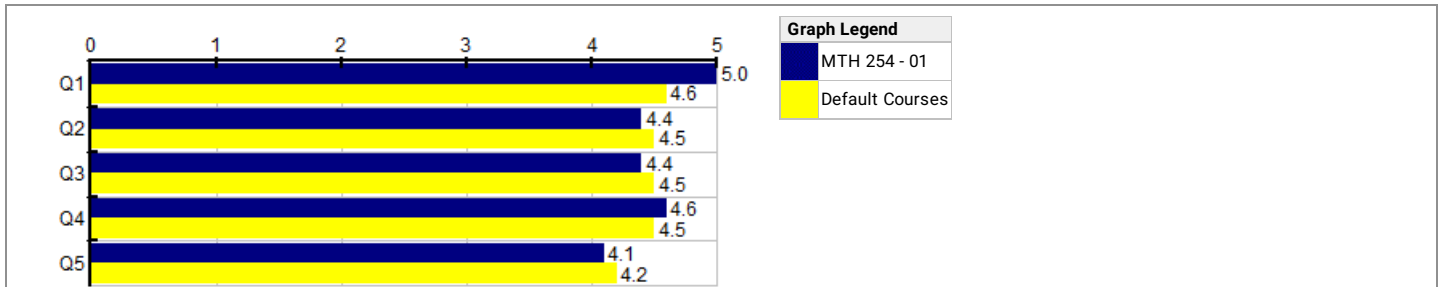


Course:	MTH 254 01 - Vector Calculus I	Department:	Default
Responsible Faculty:	Benjamin Holt	Responses / Expected:	9 / 11 (81.82%)





Course-based	MTH 254 - 01							--- Survey Comparisons ---				
	Course							Default				
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk	
Q1	I could access the course materials.	9	5.0	5.0	5	5	5	5	801	4.6	4.8	8
Q2	This course increased my understanding of the subject.	9	4.4	4.6	5	5	3	5	806	4.5	4.7	4
Q3	I understood what was expected of me as a student.	9	4.4	4.4	4	4	4	5	805	4.5	4.7	4
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	9	4.6	4.6	5	5	4	5	803	4.5	4.7	4
Q5	My grade reflects how much I learned.	9	4.1	4.1	4	4	3	5	802	4.2	4.5	5

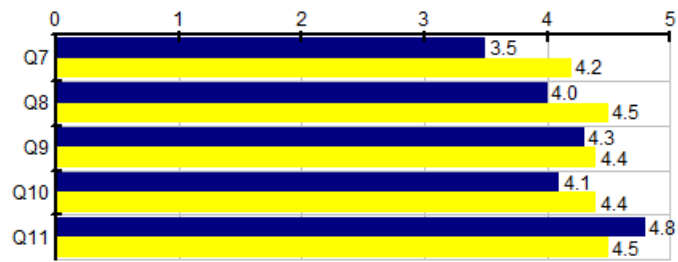
Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (9 of 9)

1	The videos were very helpful but I feel like a lot of the lecture notes didn't help with much of the problems on the homework.	
2	<p>The practice exam was so nice :) It helped a lot.</p> <p>Please do less identifying functions from graphs assignments.</p> <p>You don't know who I am... Spooky!</p> <p>PLEASE DON'T PICK RANDOM QUESTIONS FROM THE HOMEWORK for the exam NEXT TIME! I think my grade would better reflect how much I learned if you picked them out and designed an exam!</p> <p>I think we might just have a really good class this term.</p> <p>I sure hope the rest of the students answer this so I can get sommothat sweet, sweet extra credit.</p>	
3	Sustain All	
4	No	
5	I like that it's a complicated course because it makes me work for it.	
6	I am used to barely studying in my math class as Calculus was comparatively much easier for me. I learned quickly that I could not pass this class like I had in the other classes. My first math exam in college was a terrifying experience and I thought for sure I had flunked the exam. However, I did a lot better than I thought I would, but not as much as I should have. I practiced 130 problems of the available 1000 and only achieved a mid-grade. I learned how unprepared and unorganized my studying habits are. In this next exam, I am trying really hard to write specific examples and trying to understand the homework instead of putting that until review. That was how I did my Calculus. I would kind of listen until the review and then just study the problems that would be on the test because we would cover so many topics, but only 10% would be on the test. So, I did not see the point in wasting my time to try and understand the other 90%. In vector calculus though, I had to understand the previous topics covered to understand the next topics we covered. I had to understand vectors, but also how it applied to finding intersecting lines, planes, and points and how this was related to angles, velocity, acceleration, and distance to make sense of 3-dimensional objects relative to space. Not having a strong Calculus understanding made vector calculus fly over my head. I find applicable mathematics such as physics-based mathematics extraordinarily fascinating because math helps humans make sense of their surroundings in relation to themselves. No other animal on Earth has that ability. though this class was extremely difficult for me, it was the challenge I needed to break from old habits. I have decided to pursue a criminal justice degree and would rather take classes that parallel my trajectory in life, also this class was a huge addition of stress to an already stressful time in my life. I would love to come back and learn more about advanced mathematics when I have an appropriate portion of available time. I hate putting things off because it most likely means you will never come back, but this challenge is a worthy pursuit and if not in your class, then you can be assured that I will take the rest of vector calculus another time. Thank you for being such an upbeat teacher even when we were the deadeast class(:	
7	Good course and energetic professor. Learned a different way to solve problems	

8	Canvas was easy to navigate and the class layout I feel was very effective in terms of understanding the content.	
9	A very consistent work load which was always reasonable. I really liked that homework was due Mondays at midnight of the next week that way we could have a day with class in order to bring up any questions we might have. Really engaging lectures with easily accessible notes.	

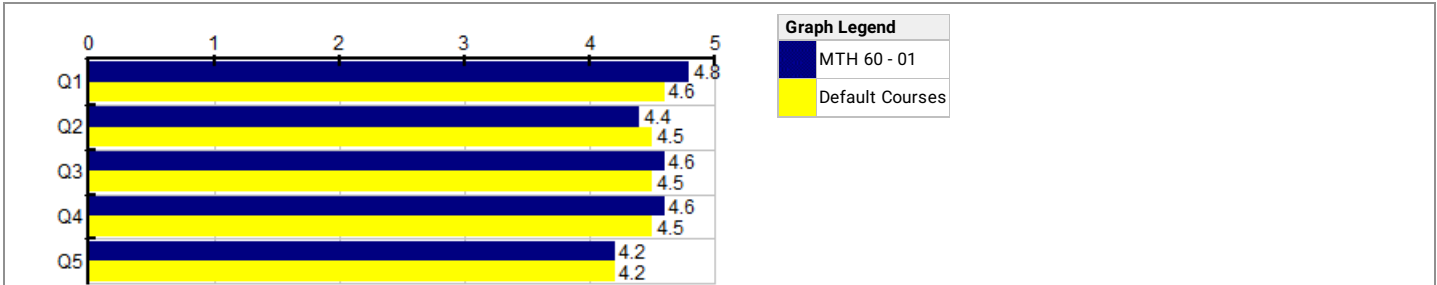


Graph Legend	
	Benjamin Holt
	Default Faculty

People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							Default			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	8	3.5	3.5	3.5	3,4	3	4	899	4.2	4.4	2
Q8	I felt comfortable asking questions and making comments when I wanted.	9	4.0	4.3	4	5	1	5	895	4.5	4.7	2
Q9	The feedback on my work was timely.	9	4.3	4.6	5	5	3	5	891	4.4	4.7	5
Q10	The feedback on my work was helpful.	9	4.1	4.1	4	4	3	5	886	4.4	4.6	4
Q11	The instructor provided help when I asked.	8	4.8	4.8	5	5	4	5	872	4.5	4.8	6

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Course: MTH 60 01 - Algebra I	Department: Default
Responsible Faculty: Benjamin Holt	Responses / Expected: 10 / 13 (76.92%)



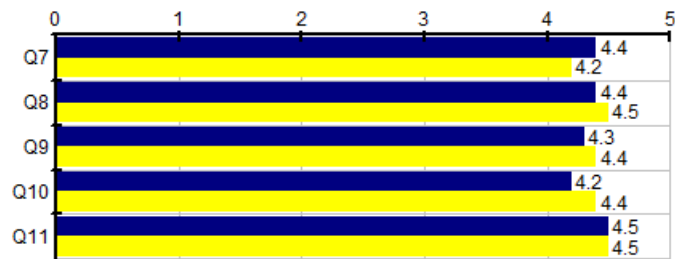
Course-based	MTH 60 - 01							--- Survey Comparisons ---				
	Course							Default				
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk	
Q1	I could access the course materials.	10	4.8	4.9	5	5	4	5	801	4.6	4.8	6
Q2	This course increased my understanding of the subject.	10	4.4	4.7	5	5	3	5	806	4.5	4.7	4
Q3	I understood what was expected of me as a student.	10	4.6	4.8	5	5	3	5	805	4.5	4.7	5
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	10	4.6	4.8	5	5	3	5	803	4.5	4.7	5
Q5	My grade reflects how much I learned.	10	4.2	4.5	4.5	5	2	5	802	4.2	4.5	5

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (10 of 10)

1	Very good teacher. Good pacing and always made sure everyone understood the material being taught.	
2	N/A	
3	Mr. Holt is an energetic and caring teacher who would take time to help me with any questions i had	
4	Mr. Holt is one of if not the best math teachers that I personally have ever had, hes very energetic and very understanding.	
5	Mr holt is a very good professor. I really appreciated how when learning new material and reviewing old material he doesn't skip the steps even though some students know the answer right away. and if it is tideous or alot of work to write he atleast verbally explains how he got the next step incase someone is wondering how. He teaches all learning levels and doesn't assume we know it all. and has nice sweaters	
6	It was a fun course and I learned a lot. Thank you.	
7	I think there's a lot of questions on each assignment that focus on the same thing especially if there's two assignments.	
8	I Loved It	
9	He is a great teacher	
10	Class was engaging and it was clear that Mr. Holt cares for his students.	

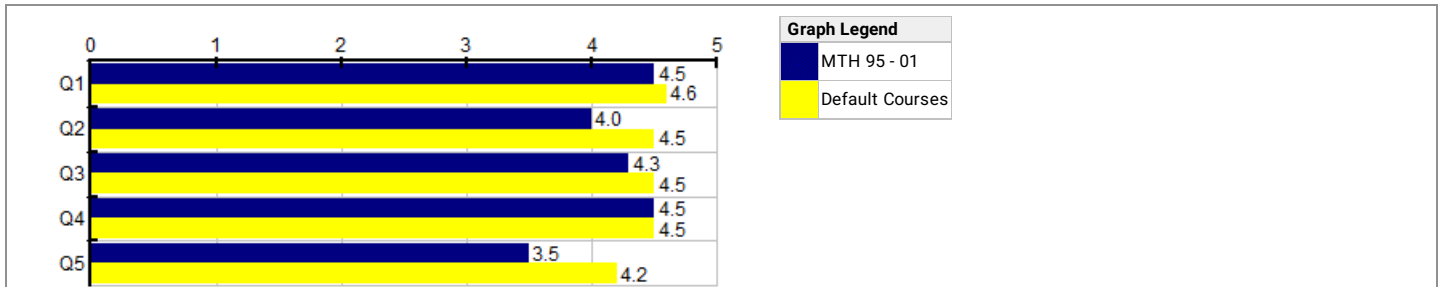


Graph Legend	
■	Benjamin Holt
■	Default Faculty

People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							Default			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	10	4.4	4.5	4.5	5	3	5	899	4.2	4.4	6
Q8	I felt comfortable asking questions and making comments when I wanted.	10	4.4	4.5	4.5	5	3	5	895	4.5	4.7	4
Q9	The feedback on my work was timely.	10	4.3	4.3	4	4	3	5	891	4.4	4.7	4
Q10	The feedback on my work was helpful.	10	4.2	4.3	4	4,5	3	5	886	4.4	4.6	4
Q11	The instructor provided help when I asked.	10	4.5	4.7	5	5	3	5	872	4.5	4.8	4

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

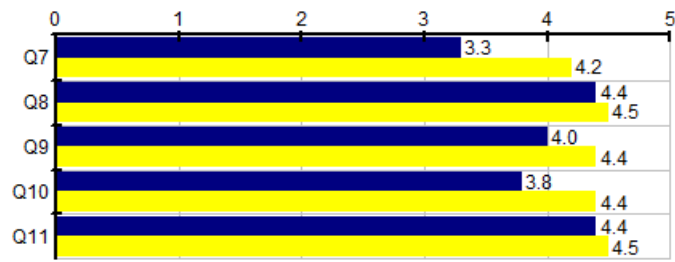
Course:	MTH 95 01 - Intermediate Algebra	Department:	Default
Responsible Faculty:	Benjamin Holt	Responses / Expected:	8 / 14 (57.14%)



Course-based	MTH 95 - 01							--- Survey Comparisons ---				
	Course							Default				
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk	
Q1	I could access the course materials.	8	4.5	4.5	4.5	4,5	4	5	801	4.6	4.8	4
Q2	This course increased my understanding of the subject.	8	4.0	4.0	4	4	3	5	806	4.5	4.7	2
Q3	I understood what was expected of me as a student.	8	4.3	4.2	4	4	4	5	805	4.5	4.7	3
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	8	4.5	4.5	4.5	4,5	4	5	803	4.5	4.7	4
Q5	My grade reflects how much I learned.	8	3.5	3.3	3	3	3	5	802	4.2	4.5	2

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?	
Response Rate:	100.00% (8 of 8)
1	the course is going very well just got to stay on task and focus.
2	nothing
3	The teacher is very enthusiastic and tries to make it as interesting as possible which I appreciate.
4	Not really just always enjoyed your sense of humor in class even though everyone was half asleep at 8am.
5	Materials weren't hard to learn, but the testing was a struggle for me.
6	I am not usually too fond of math classes but Mr.Holt teaches his class in a way that it is very easy to pay attention and it is exciting at times. Coming from highschool where the classes are shorter and easier to get through I wasn't really looking forward to 2 hours lectures but due to Mr.Holts amazing teaching I find myself looking forward to these math lectures.
7	Have a little extra help and extra credit
8	Everything about this course was easily laid out and understandable. Mr.holt made sure every student was comfortable and class and was also very patient and accommodating. He reached for every student's success and made sure we had the resources available if more help was needed.

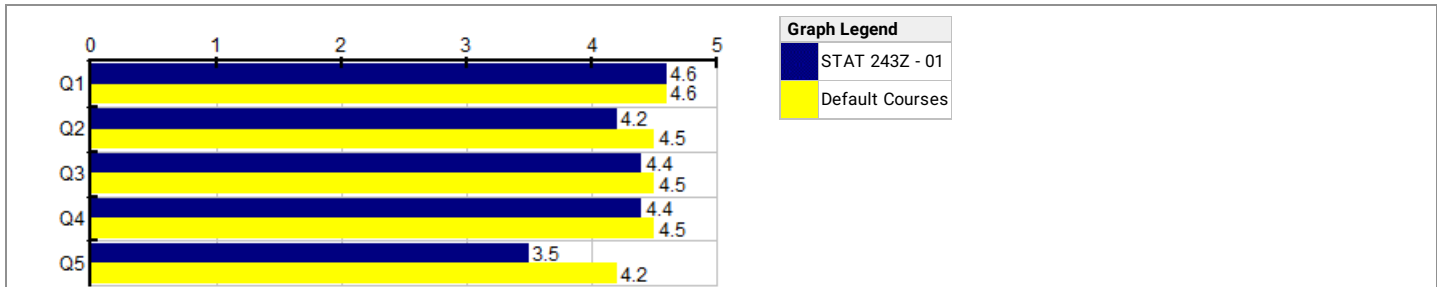


Graph Legend	
	Benjamin Holt
	Default Faculty

People-based		Benjamin Holt						--- Survey Comparisons ---				
		Individual						Default				
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	8	3.3	3.5	3.5	2,4	2	5	899	4.2	4.4	2
Q8	I felt comfortable asking questions and making comments when I wanted.	8	4.4	4.5	4.5	5	3	5	895	4.5	4.7	4
Q9	The feedback on my work was timely.	8	4.0	4.2	4	4,5	2	5	891	4.4	4.7	3
Q10	The feedback on my work was helpful.	8	3.8	3.9	4	4	2	5	886	4.4	4.6	2
Q11	The instructor provided help when I asked.	8	4.4	4.5	4.5	5	3	5	872	4.5	4.8	4

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)






Course:	STAT 243Z 01 - Elementary Statistics I	Department:	Default
Responsible Faculty:	Benjamin Holt	Responses / Expected:	18 / 23 (78.26%)

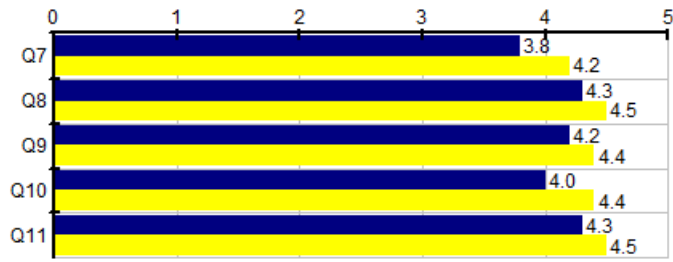


Course-based	STAT 243Z - 01							--- Survey Comparisons ---			
	Course							Default			
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	18	4.6	4.9	5	5	1	5	801	4.6	4.8	5
Q2	18	4.2	4.3	4	4	1	5	806	4.5	4.7	3
Q3	18	4.4	4.6	5	5	1	5	805	4.5	4.7	4
Q4	18	4.4	4.6	5	5	1	5	803	4.5	4.7	3
Q5	18	3.5	3.7	4	4,5	1	5	802	4.2	4.5	2

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?	
Response Rate:	100.00% (18 of 18)
1	This is a difficult subject to understand but professor Holt simplifies it and explains it in an easy to digest manner. Very good teacher in my opinion.
2	The professors were kind and provided accurate and easy-to-understand guidance for consultations and questions.
3	The material is confusing sometimes but Mr Holts is very good at explains and helping when I ask for help
4	The lectures could be reduced, two 1 hour videos is excessive
5	The classes structure was easy to follow, however it is a very heavy work load, and difficult homework. It would've been better to go over more of the work in class, rather than a video.
6	None
7	Mr.Holt, made this course really fun! I personally have a hard time in math but he made it somewhat fun and easy. Overall great experience in this class. If you study hard and pay attention he will recognize it!
8	Mr. Holt is the best teacher I've ever had, he's such an enthusiastic professor who loves teaching and knows a lot about what he's doing, sometimes he's distracted but I guess it's because he has a lot of maths in his mind. I strongly recommend this professor because he's one of my biggest sources of learning across my entire life, THANK YOU FOR EVERYTHING MR. HOLT AND SORRY FOR HAVING BAD GRADES, IT'S NOT YOU IT'S ME
9	Mr. Holt has offered a variety of resources that are SUPER cool and extremely beneficial!
10	It's a hard course but if you take your time is very doable
11	I really enjoyed this course and learnt a lot. It was very difficult at times but the professor was always happy to help. The holt.blue website was a wonderful resource and I used it often.
12	I really enjoyed this course. I thought I would struggle with the subject but the teacher made the class very easy to understand and complete the work needed.
13	I like Mr. Holt as a teacher, he explains the class in different ways for all different types of learners to learn. His class is hard to learn, so it can be difficult.

14	I don't like how reliant the second half of the course is on a specific type of calculator. Because of this issue, I feel I hardly understand the second half of the course.	
15	Has a very clear syllabus and simple student expextations. I love how organized and helpful Mr.Holt is.	
16	Great class, easy to navigate the website for videos and homework. The Rick roll really made me laugh.	
17	Extra credit is only given to those who show up and take quiz in class. This should be affordable to students who cannot make it in person.(Via Zoom or other ways)	
18	<ul style="list-style-type: none"> - The tutor really helped me understand more - The videos were also really helpful - He gave us the perfect amount of time to do our final project. He also offered a lot of help which I liked. 	



Graph Legend	
	Benjamin Holt
	Default Faculty

People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							Default			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	18	3.8	4.0	4	4	1	5	899	4.2	4.4	3
Q8	I felt comfortable asking questions and making comments when I wanted.	18	4.3	4.6	5	5	1	5	895	4.5	4.7	4
Q9	The feedback on my work was timely.	18	4.2	4.3	4	4	1	5	891	4.4	4.7	4
Q10	The feedback on my work was helpful.	18	4.0	4.2	4	4	1	5	886	4.4	4.6	3
Q11	The instructor provided help when I asked.	18	4.3	4.6	5	5	1	5	872	4.5	4.8	3

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)