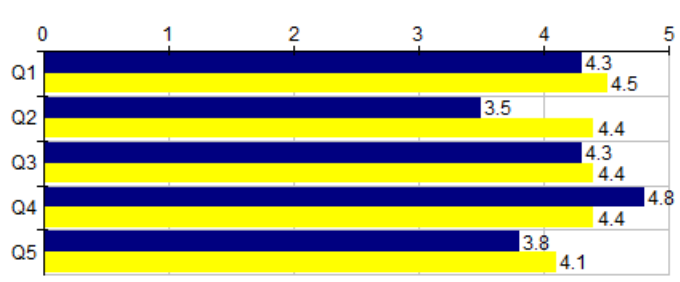
Fall 22-23 Survey
2022 FA

Southwestern Oregon Community College
SWOCC

Course:	MTH 105 01 - Math in Society	**Department:**	Default
Responsible Faculty:	Benjamin Holt	**Responses / Expected:**	8 / 10 (80%)



Graph Legend
MTH 105 - 01
Default Courses

Course-based		MTH 105 - 01 Course N	Mean	Grp Med	Med.	Mode	Low	High	--- Survey Comparisons --- Default N	Mean	Grp Med	Dec Rnk
Q1	I could access the course materials.	**8**	**4.3**	**4.7**	5	5	1	5	**803**	**4.5**	**4.7**	3
Q2	This course increased my understanding of the subject.	**8**	**3.5**	**4.5**	4.5	5	1	5	**807**	**4.4**	**4.6**	1
Q3	I understood what was expected of me as a student.	**8**	**4.3**	**4.7**	5	5	3	5	**808**	**4.4**	**4.7**	4
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	**8**	**4.8**	**4.8**	5	5	4	5	**806**	**4.4**	**4.7**	7
Q5	My grade reflects how much I learned.	**8**	**3.8**	**4.0**	4	5	1	5	**800**	**4.1**	**4.4**	3

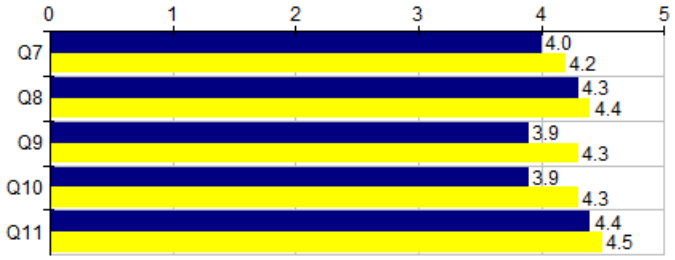
Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: **100.00**% (**8** of **8**)

1	good teacher, good class
2	Reasoning for my answers: 1. I found it super easy to find any information I needed! 2. I am quite unsure about my understanding of the subjects we learned. Due to being overloaded with lectures and homework, I found myself not being able to keep up and understand what I was being taught. 3. I think we were expected to learn a very large amount of math (that most of us haven't learned since high school) and then were expected to know how to do it the next class day. 4. I understood the grading policies and procedures. 5. I put undecided because the grade I am receiving is just my grade in the class! If I was given the same exams that we have taken, and I was not allowed to use notes, I would have no clue what I was doing! My first piece of advice would be to do Logic and Finance first thing in the term because that is what I was expecting to learn from this class (things I need to know!). Sadly, we didn't even get to do the loans/mortgage part of the course because we were overloaded with other unnecessary topics. My second piece of advice would be to cut out all the old voting theories because obviously, they didn't work back in the day! I really just don't think we needed to learn those!
3	Professor was really nice. Definitely hard concepts to grasp as it's very different from math classes I've taken but I feel Mr. Holt did a good job explaining and trying to make math fun.
4	Professor Holt was very understanding of the different learning styles from everyone taking this class. Providing a website with access to all of our notes, video lectures, and homework assignments made it easy to study on my own or re-watch a lecture in case I didn't understand it.
5	Originally, we had problems getting excused from participation points when ill without proof, being visibly ill was not considered proof. I came to class extremely sick which turned out to be Covid because I couldn't afford to lose points. No matter how many questions I asked he can't seem to explain it in a way I understand. He gets frustrated with us for not understanding the way he teaches but has just recently started asking what we need but only given how lost and behind some of us are and what I believe was a talk from administration about his sick policies. The assignments are frustrating and take extremely long amounts of time for not being able to save your work. No matter how hard I try I always feel like I'm behind. He also is not a fan of accommodations that might possibly mess with the structure he has dictated for us, including but not limited to, trying to talk said person out of typing notes when given as an accommodation because "we don't learn that way" and dismissing a note taker accomodation.
6	I think that the course itself is a very important course, but the way the class was set up I don't agree was in the best interest of the students later on. I think we should have learned the last two topics first because I feel those were the most important for us all to know. Since those are the things we will be dealing with in the upcoming future or even now. I also feel that we were overloaded with information without us even understanding any of it. I think that there need to be some topics cut out of the lesson plan so the student has more time to learn and understand the last topic and not just be thrown into something completely different. Voting theory I also don't think was truly that important and I don't think we needed to learn the entire history of voting in the united states because it does not affect us currently. I also don't feel like we should have been overloaded with information and then sent home not understanding the information and expected to have the homework finished that night. I'm not saying that professor holt is a bad teacher I just think that he needs to adapt to his student a little better at the beginning of the term because I realize that classes are not all the same.

7	I really learned a lot in this class. Mr Holt made it easier for me to understand.	
8	I loved this class the teacher was amazing would love to take another class with him in the future!	



Graph Legend
Benjamin Holt
Default Faculty

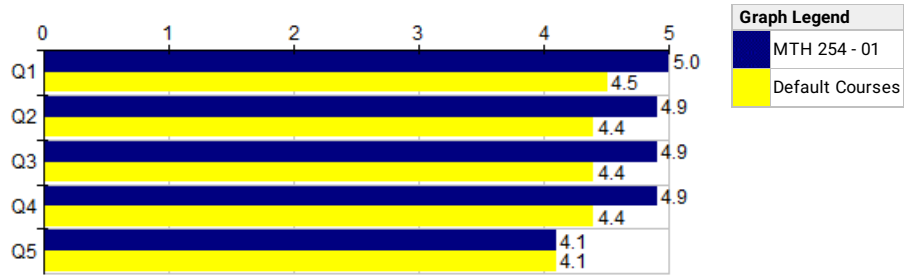
People-based		Benjamin Holt							--- *Survey Comparisons* ---			
		Individual							Default			
		N	**Mean**	**Grp Med**	Med.	Mode	Low	High	**N**	**Mean**	**Grp Med**	Dec Rnk
Q7	The course content was taught in a variety of ways.	**8**	**4.0**	**4.5**	4.5	5	2	5	**919**	**4.2**	**4.4**	4
Q8	I felt comfortable asking questions and making comments when I wanted.	**8**	**4.3**	**4.5**	4.5	5	3	5	**926**	**4.4**	**4.6**	4
Q9	The feedback on my work was timely.	**8**	**3.9**	**4.5**	4.5	5	2	5	**923**	**4.3**	**4.6**	2
Q10	The feedback on my work was helpful.	**7**	**3.9**	**4.0**	4	5	2	5	**918**	**4.3**	**4.6**	2
Q11	The instructor provided help when I asked.	**8**	**4.4**	**4.7**	5	5	2	5	**900**	**4.5**	**4.7**	4

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Fall 22-23 Survey
2022 FA

Southwestern Oregon Community College
SWOCC

Course:	MTH 254 01 - Vector Calculus I	**Department:**	Default
Responsible Faculty:	Benjamin Holt	**Responses / Expected:**	9 / 11 (81.82%)



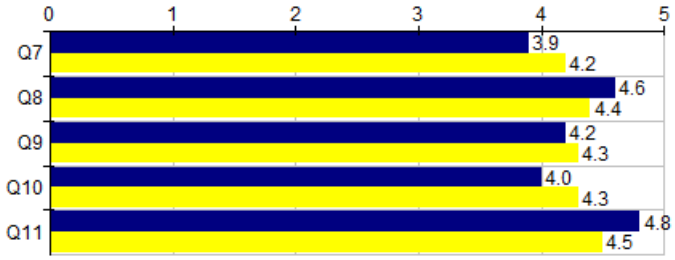
Course-based		MTH 254 - 01 Course							--- *Survey Comparisons* --- Default			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	I could access the course materials.	**9**	**5.0**	**5.0**	5	5	5	5	**803**	**4.5**	**4.7**	9
Q2	This course increased my understanding of the subject.	**9**	**4.9**	**4.9**	5	5	4	5	**807**	**4.4**	**4.6**	7
Q3	I understood what was expected of me as a student.	**9**	**4.9**	**4.9**	5	5	4	5	**808**	**4.4**	**4.7**	7
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	**9**	**4.9**	**4.9**	5	5	4	5	**806**	**4.4**	**4.7**	7
Q5	My grade reflects how much I learned.	**9**	**4.1**	**4.3**	4	5	2	5	**800**	**4.1**	**4.4**	5

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: **100.00**% (**9** of **9**)

1	i little bit too much math problems, but everything great
2	Unreasonable amount of homework. Felt like there was 15 weeks worth of homework crammed into 10 weeks. We had to do approximately 65 problems a week up until the first test then it slowed down to 30-40... Some of the assignments were extremely long and impacted my other classes. Shouldn't be spending over 20 hours a week on homework for just 1 class and I might have doubled that at times. Really enjoyed the lectures and Teacher just to much homework.
3	There was too much material to be covered in this 10 week class. The uptick in material seemed to go up as time went on. It always felt like an accelerated course. What we covered was vast and expansive. It was covered very well, but a lot of the struggle was trying to relate our lectures to the work. There seemed to be large swaths of material that couldn't be covered in class that had to be learned from the homework. At times I felt completely lost, even with the textbook in hand and had to rely on outside sources for guidance. I guess, on the bright side, I got a lot of knowledge from the cost of the class. I've never had a class that was this dense before.
4	Overall, I found the class to be both enjoyable and satisfying. Personally, I already find the subject of mathematics interesting to learn about, but I think that was emphasized with our F.Y.E. problems. For the most part, I actually really enjoyed the F.Y.E.'s--especially Kepler's Law--because they show how what we are learning can be applied and forces us to recall fundamentals. And, going through the process of completing the F.Y.E.'s could also be surprisingly satisfying. I also thought that the way that the information was presented in class was satisfactory, although, it did feel a little fast at times. One part of this class, however, that I found difficult to cope with at times was the amount of homework on some weeks. On a few occasions throughout this term, it felt like the amount of homework was a little too overbearing. One thing that I might suggest is reducing the number of scored homework problems that are similar to one another, while still keeping the large question 'pool.' For instance, instead of having 40 optimization problems where 20 of them are all very similar to one another, maybe there could be 20 optimization problems where there are only 3-4 problems that are very similar to one another that actually count towards the assignments completion. Then, if people wanted to get more practice with those 3-4 questions, they could simply click the button that generates a similar question from the 'pool' of those kinds of questions. Looking forward to our next term!
5	It was a solid course. The teacher is kind and supportive and offers help and constant support for those who are struggling. At some points I had a block in the homework, though any situation of reaching a block, simply reaching out to Mr. Holt will help you out of it. He offers resources like late passes if you cannot reach him. I will be taking the second course next term for sure.
6	I think it would be helpful for some people if more examples are incorporated into class time, but the amount of material makes it difficult to put more guidance and instruction into the two hours blocks.
7	I think being able use notes on exams helps a lot with the learning of the material as you end up looking beyond the calculations and start to understand what the calculations represent. The homework was helpful in understanding the material, but given the volume of questions and the time we have to complete them, they have the potential to pull your grade down, especially if you don't understand what the MyOpenMath program wants from you.
8	FYE Problems could use a bit more guidance in the instructions.
9	A couple of homework assignments were much longer and more time consuming compared to all the rest.



Graph Legend
Benjamin Holt
Default Faculty

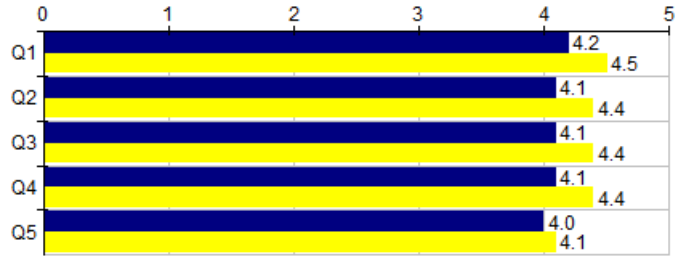
People-based		Benjamin Holt							--- *Survey Comparisons* ---			
		Individual							Default			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	**9**	**3.9**	**4.0**	4	4	2	5	**919**	**4.2**	**4.4**	3
Q8	I felt comfortable asking questions and making comments when I wanted.	**9**	**4.6**	**4.6**	5	5	4	5	**926**	**4.4**	**4.6**	6
Q9	The feedback on my work was timely.	**9**	**4.2**	**4.4**	4	4,5	2	5	**923**	**4.3**	**4.6**	4
Q10	The feedback on my work was helpful.	**9**	**4.0**	**4.2**	4	4	1	5	**918**	**4.3**	**4.6**	3
Q11	The instructor provided help when I asked.	**9**	**4.8**	**4.9**	5	5	4	5	**900**	**4.5**	**4.7**	7

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Fall 22-23 Survey
2022 FA

Southwestern Oregon Community College
SWOCC

Course:	MTH 60 02 - Algebra I	**Department:**	Default
Responsible Faculty:	Benjamin Holt	**Responses / Expected:**	11 / 15 (73.33%)



Graph Legend
MTH 60 - 02
Default Courses

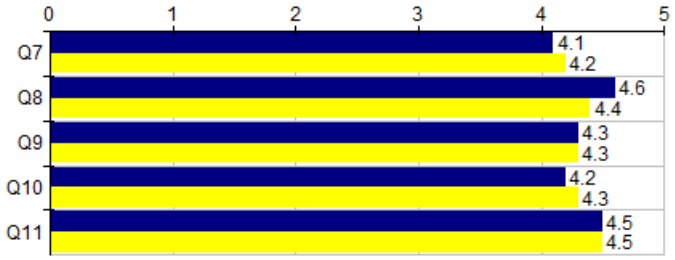
Course-based		MTH 60 - 02							--- *Survey Comparisons* ---			
		Course							Default			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	I could access the course materials.	**11**	**4.2**	**4.4**	4	4,5	1	5	**803**	**4.5**	**4.7**	3
Q2	This course increased my understanding of the subject.	**11**	**4.1**	**4.3**	4	4	1	5	**807**	**4.4**	**4.6**	3
Q3	I understood what was expected of me as a student.	**11**	**4.1**	**4.3**	4	4	1	5	**808**	**4.4**	**4.7**	3
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	**11**	**4.1**	**4.3**	4	4	1	5	**806**	**4.4**	**4.7**	3
Q5	My grade reflects how much I learned.	**11**	**4.0**	**4.1**	4	4	1	5	**800**	**4.1**	**4.4**	4

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: **100.00**% (**11** of **11**)

1	The course material moves at a fast pace. Hard at times to fully absorb material before moving on to the next concept. But all in all, not a bad course.
2	Some of the material may be fast for some students, but no one speaks up when confused. Teachers energy is great and keeps me intrigued.
3	No
4	I was really given an opportunity to succeed in this class! The teacher really helped me understand the subject completely.
5	I really enjoyed the course, the teacher did a good job of explaining everything.
6	I really appreciate the level of enthusiasm he brought to the classroom. Letting his passion for math show made the environment conducive to learning and making mistakes in order to learn.
7	I liked it and it was a good experience and class.
8	I enjoyed this class a lot, you're a very good teacher when it comes to explaining the subject and lesson. You also make sure everyone understands before moving onto the next question. Makes the syllabus very understandable and readable. A great class for a morning class even though i hate the mornings sometimes. Always energetic and ready to teach. A great course and a great instructor.
9	Had a great time.
10	Good teacher.
11	At times, I'm not the greatest at math, but Mr. Holt was very helpful with his teaching, I think I am in a better state regarding math overall after taking his class.



Graph Legend
Benjamin Holt
Default Faculty

People-based		Benjamin Holt							--- *Survey Comparisons* ---			
		Individual							Default			
		N	**Mean**	**Grp Med**	Med.	Mode	Low	High	**N**	**Mean**	**Grp Med**	Dec Rnk
Q7	The course content was taught in a variety of ways.	**11**	**4.1**	**4.1**	4	4	3	5	**919**	**4.2**	**4.4**	5
Q8	I felt comfortable asking questions and making comments when I wanted.	**11**	**4.6**	**4.7**	5	5	4	5	**926**	**4.4**	**4.6**	6
Q9	The feedback on my work was timely.	**11**	**4.3**	**4.3**	4	4	3	5	**923**	**4.3**	**4.6**	4
Q10	The feedback on my work was helpful.	**11**	**4.2**	**4.1**	4	4	3	5	**918**	**4.3**	**4.6**	4
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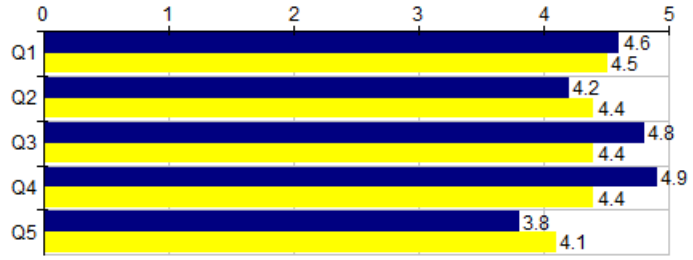
Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Fall 22-23 Survey
2022 FA

Southwestern Oregon Community College
SWOCC

Course:	MTH 95 02 - Intermediate Algebra	**Department:**	Default
Responsible Faculty:	Benjamin Holt	**Responses / Expected:**	10 / 18 (55.56%)



Graph Legend
MTH 95 - 02
Default Courses

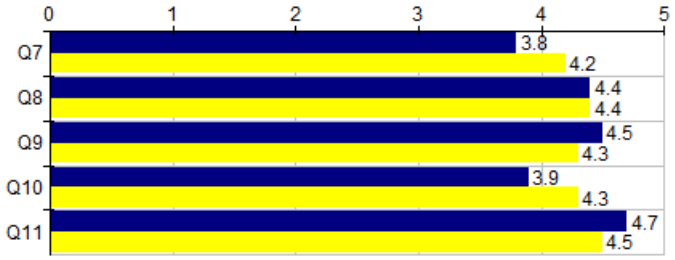
Course-based		MTH 95 - 02 Course N	Mean	Grp Med	Med.	Mode	Low	High	--- *Survey Comparisons* --- Default N	Mean	Grp Med	Dec Rnk
Q1	I could access the course materials.	**10**	**4.6**	**4.9**	5	5	2	5	**803**	**4.5**	**4.7**	5
Q2	This course increased my understanding of the subject.	**10**	**4.2**	**4.5**	4.5	5	2	5	**807**	**4.4**	**4.6**	3
Q3	I understood what was expected of me as a student.	**10**	**4.8**	**4.9**	5	5	4	5	**808**	**4.4**	**4.7**	7
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	**10**	**4.9**	**4.9**	5	5	4	5	**806**	**4.4**	**4.7**	7
Q5	My grade reflects how much I learned.	**10**	**3.8**	**3.8**	4	4	3	5	**800**	**4.1**	**4.4**	3

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: **100.00**% (**10** of **10**)

1	this course was nice and Holt was a great teacher and had a nice personality which made the class better.
2	i felt that sometimes the material we were doing in class was not matching up with the homework or even the tests. I take thorough notes and they often weren't enough to get me through homework assignments. I struggled to understand the material even though I went to class everyday.
3	This was a great course; I almost feel like Professor Holt should have someone else teach this class. He is so ambitious that I think it would be more beneficial for him to do much higher teachings of math, preferably the ones that somehow relate to space. I don't know what that is, but he does I bet!
4	This course was an amazing experience for me. I have always hated math, however during this trimester I have learned how to do and love this subject. A big reward goes to the teacher, Benjamin Holt that helped me understand math in an easy way.
5	Thank you for a great course class.
6	Over all, the class was taught and conducted in such a way it maximized and prioritized the learning of it's students.
7	NA
8	I really liked how Professor Holt explained the topics and lessons, I felt comfortable asking for help or a better explanation when I was confused during the lessons and after.
9	I had a bit of trouble with MyOpenMath that damaged my overall score in the end, but with my new knowledge I will be sure to not make the same mistakes twice.
10	I enjoyed this course. Thank you for the opportunity.



Graph Legend
Benjamin Holt
Default Faculty

People-based		Benjamin Holt Individual							--- *Survey Comparisons* --- Default			
		N	**Mean**	**Grp Med**	Med.	Mode	Low	High	**N**	**Mean**	**Grp Med**	Dec Rnk
Q7	The course content was taught in a variety of ways.	**10**	**3.8**	**4.0**	4	4	2	5	**919**	**4.2**	**4.4**	3
Q8	I felt comfortable asking questions and making comments when I wanted.	**10**	**4.4**	**4.5**	4.5	5	3	5	**926**	**4.4**	**4.6**	5
Q9	The feedback on my work was timely.	**10**	**4.5**	**4.5**	4.5	4,5	4	5	**923**	**4.3**	**4.6**	6
Q10	The feedback on my work was helpful.	**10**	**3.9**	**4.2**	4	5	2	5	**918**	**4.3**	**4.6**	2
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Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)