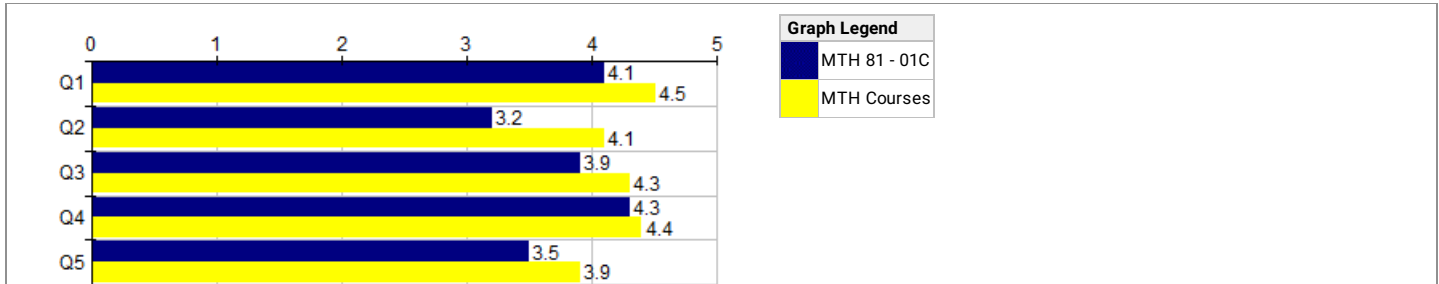


Course:	MTH 81 01C - Applied Mathematics For CulinaryArts	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	19 / 26 (73.08%)









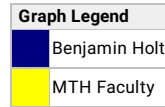
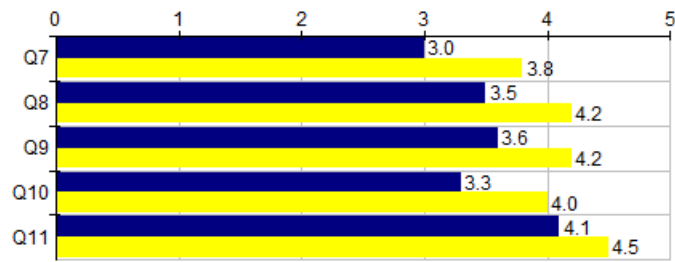
Course-based	MTH 81 - 01C							--- Survey Comparisons ---				
	Course							MTH				
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk	
Q1	I could access the course materials.	19	4.1	4.4	4	5	1	5	122	4.5	4.7	2
Q2	This course increased my understanding of the subject.	19	3.2	3.6	4	4	1	5	122	4.1	4.2	1
Q3	I understood what was expected of me as a student.	19	3.9	4.0	4	4	2	5	122	4.3	4.5	2
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	19	4.3	4.4	4	5	2	5	121	4.4	4.6	4
Q5	My grade reflects how much I learned.	19	3.5	3.7	4	4	1	5	121	3.9	4.1	2

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?
Response Rate: 100.00% (19 of 19)

1	Would've liked to have assurance with my work and class examples.	
2	Was good but a little confusing	
3	This course was challenging but overall good	
4	The website that he uses is pretty impossible to use. he doesn't really care if you have a problem with the website or if you can't figure it out. If you don't get higher than 70 before the turn in date you're screwed. Even if you're having a hard time understanding the material. He try's to help as much as he can during class and on zoom but past that point if you can't just understand the material you're screwed	
5	The course could have heavily benefited if the teacher gave us equations with variables in order to explain what to do instead of just making us look at his "Fancy ones" and telling us about mangos.	
6	NA	
7	N/A	
8	N/A	
9	My only suggestion would be to solve each example problem with multiple methods, as the standard "bridge method" didn't work for everyone and found myself solving algebraically. I think having a very organized separate website was a good decision and should be kept for future years/terms.	
10	Mr Holt is a good teacher. He helps students that aren't understanding fully.	
11	I'm not a very adept when it comes to math but I like our teacher and the overall environment of the classroom	
12	I struggled with a few of the assignments, but was able to retry taking the homework and passed them.	
13	I enjoyed the material that was taught.	

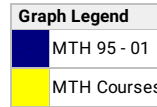
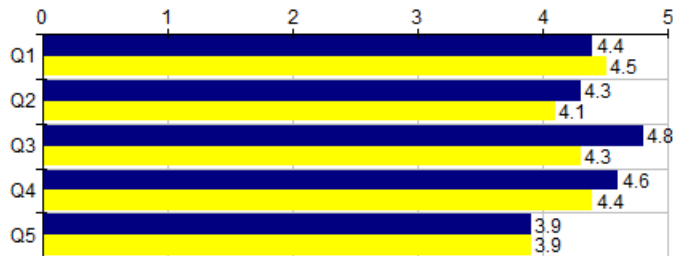
14	His website is very difficult to navigate and when doing assignments if it refreshes at all you loose all of your math progress. Also me and several other students has had problems with the course work and understanding it because he makes the question completely different from what he teaches in class. He is very pour with responding to emails especially when it's a question about the assignment.	
15	He doesn't explain the math in different way so everyone can understand. His website makes me mad. He doesn't respond to emails very often. He doesn't help when you email for help.	
16	Everything is good	
17	Didn't understand anything	
18	As someone with a background in higher math, the course was exceedingly simple. However, Mr. Holt's personality made the class's lectures much more interesting.	
19	◆◆	



People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							MTH			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	19	3.0	3.0	3	2,4	1	5	120	3.8	3.9	1
Q8	I felt comfortable asking questions and making comments when I wanted.	19	3.5	3.6	4	5	1	5	117	4.2	4.4	2
Q9	The feedback on my work was timely.	18	3.6	3.9	4	4	1	5	117	4.2	4.4	2
Q10	The feedback on my work was helpful.	17	3.3	3.4	3	3	1	5	117	4.0	4.2	2
Q11	The instructor provided help when I asked.	19	4.1	4.4	4	5	1	5	116	4.5	4.7	2

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Course:	MTH 95 01 - Intermediate Algebra	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	8 / 13 (61.54%)



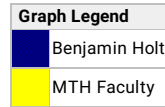
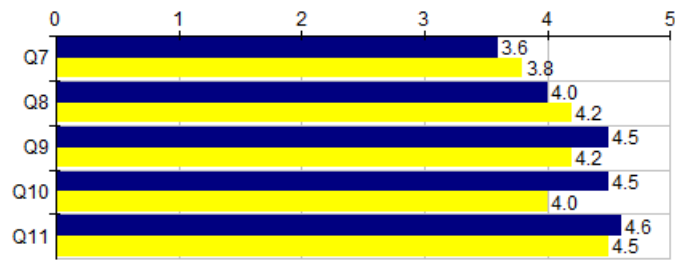
Course-based	MTH 95 - 01							--- Survey Comparisons ---			
	Course							MTH			
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	8	4.4	4.7	5	5	2	5	122	4.5	4.7	4
Q2	8	4.3	4.5	4.5	5	3	5	122	4.1	4.2	5
Q3	8	4.8	4.8	5	5	4	5	122	4.3	4.5	8
Q4	8	4.6	4.7	5	5	4	5	121	4.4	4.6	6
Q5	8	3.9	4.2	4	4,5	2	5	121	3.9	4.1	5

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (8 of 8)

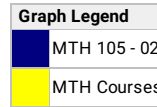
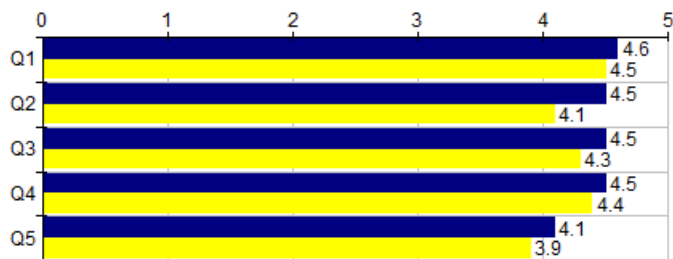
1	learned more material	
2	good class and teacher was very helpful and nice	
3	Regarding the assignments, I had trouble accessing it because was solely based online and I was having computer issues	
4	I learned more about writing in class.	
5	I learned from this course thank you!	
6	I enjoyed this course but would appreciate more help	
7	Holt is very good, makes things understandable and is very good at being available.	
8	Great course with even better teacher. Best math teacher I have had in ways such as helping me understand and look at math in many different ways.	



People-based		Benjamin Holt						--- Survey Comparisons ---				
		Individual						MTH				
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	8	3.6	3.5	3.5	3	2	5	120	3.8	3.9	4
Q8	I felt comfortable asking questions and making comments when I wanted.	8	4.0	4.2	4	4,5	2	5	117	4.2	4.4	3
Q9	The feedback on my work was timely.	8	4.5	4.5	4.5	4,5	4	5	117	4.2	4.4	6
Q10	The feedback on my work was helpful.	8	4.5	4.5	4.5	4,5	4	5	117	4.0	4.2	7
Q11	The instructor provided help when I asked.	8	4.6	4.7	5	5	4	5	116	4.5	4.7	4

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Course:	MTH 105 02 - Math in Society	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	11 / 14 (78.57%)

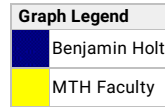
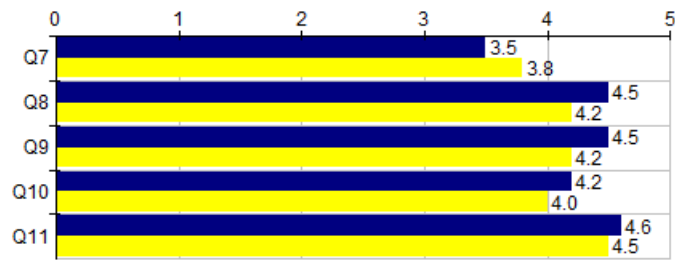


Course-based	MTH 105 - 02							--- Survey Comparisons ---				
	Course							MTH				
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk	
Q1	I could access the course materials.	11	4.6	4.7	5	5	4	5	122	4.5	4.7	6
Q2	This course increased my understanding of the subject.	11	4.5	4.4	4	4	4	5	122	4.1	4.2	6
Q3	I understood what was expected of me as a student.	11	4.5	4.7	5	5	3	5	122	4.3	4.5	5
Q4	I understood the grading policies and procedures that were detailed in the syllabus.	11	4.5	4.6	5	5	3	5	121	4.4	4.6	5
Q5	My grade reflects how much I learned.	11	4.1	4.2	4	4	2	5	121	3.9	4.1	8

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?	
Response Rate:	100.00% (11 of 11)

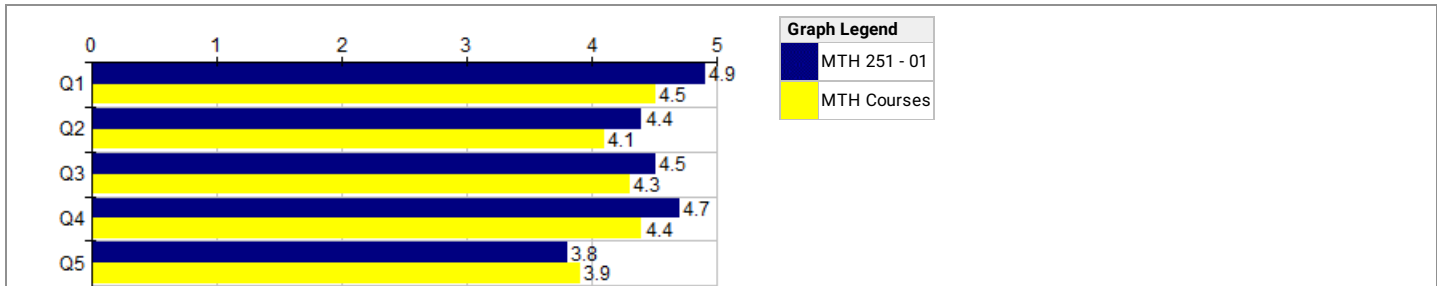
1	wish there was more time to turn in hw for students that are having a hard time sometimes	
2	no	
3	none	
4	no comment	
5	This is a good course the instructor (Mr. Holt) is very patient and is always willing to help as much as he can.	
6	Professor Holt is an excellent teacher! Hoping I can get him for my next math class, math has always been a tough subject for me and he goes into depth unlike other math teachers I have had in the past.	
7	Liked having Holt.blue alot	
8	I really like the course, but some subjects we go over are way harder than others and so the challenge is confusing.	
9	I really enjoyed learning the different types of math in society. Great teacher!	
10	I did not understand why we had to use the certain formulas.	
11	Good class so far!	



People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							MTH			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	11	3.5	3.4	3	3	2	5	120	3.8	3.9	4
Q8	I felt comfortable asking questions and making comments when I wanted.	11	4.5	4.6	5	5	3	5	117	4.2	4.4	6
Q9	The feedback on my work was timely.	11	4.5	4.6	5	5	4	5	117	4.2	4.4	7
Q10	The feedback on my work was helpful.	11	4.2	4.3	4	5	3	5	117	4.0	4.2	6
Q11	The instructor provided help when I asked.	11	4.6	4.7	5	5	4	5	116	4.5	4.7	5

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Course:	MTH 251 01 - Calculus I Differential Calculus	Department:	MTH
Responsible Faculty:	Benjamin Holt	Responses / Expected:	12 / 16 (75%)



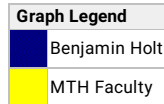
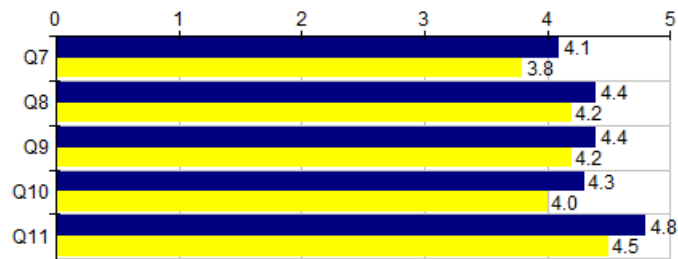
Course-based	MTH 251 - 01							--- Survey Comparisons ---			
	Course							MTH			
	N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q1	12	4.9	5.0	5	5	4	5	122	4.5	4.7	8
Q2	12	4.4	4.4	4	4	4	5	122	4.1	4.2	6
Q3	12	4.5	4.6	5	5	3	5	122	4.3	4.5	6
Q4	12	4.7	4.8	5	5	4	5	121	4.4	4.6	7
Q5	12	3.8	3.7	4	3,4	3	5	121	3.9	4.1	5

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)

Q6 - Comments regarding your course?

Response Rate: 100.00% (12 of 12)

1	the one bad part of the class is how the online portion uses late passes for homework. with just a set amount of passes they don't take into account for problems that people may come into wit this course, like one student had to use all of his passes because his computer was blocking the course, and as a result gave him less forgiveness in assignments for something out of his control,	
2	none	
3	hard if past knowledge is shaky but very helpful instructor.	
4	Really enjoyed this class	
5	Prof. Holt is very energetic and is very passionate about math. I think that is a great way to teach a course. I as a student always am encouraged to ask questions.	
6	None, very happy with the course so far.	
7	Mr. Holt is an amazing teacher that encourages interaction in the classroom. Homework load is on the excessive side. First week of school we had around 80 problems to do and every week since has fluctuated between 40-60 problems a week. The more homework I do the better my understanding on the subject but I also have other classes with their own homework that I essentially have to neglect until just before they're due since I'm spending all my time doing calculus homework.	
8	Math 251 is an introduction to calculus covering the fundamental of differentiation. It is fast-paced but reasonable.	
9	I really like how on tests you understand that it is hard to remember every detail and step for each question and give us partial credit even though we didn't get the right answer because you can see that we may have just made one simple mistake.	
10	I like the way notes were given, sometimes the 1 hour and 50 minute lectures can get long but definitely able to understand the concepts.	
11	I have no complaints with the homework in the form and quantity it is given. I didn't know if I would like the 8 question format of the exams but I ended up liking it compared to a longer exam with more questions.	
12	Grades are more about how you adapt to the situation and prepare for a test. The class is great and the vibe too. I like the accessibility of the teacher to the students and comprehension.	



People-based		Benjamin Holt							--- Survey Comparisons ---			
		Individual							MTH			
		N	Mean	Grp Med	Med.	Mode	Low	High	N	Mean	Grp Med	Dec Rnk
Q7	The course content was taught in a variety of ways.	12	4.1	4.0	4	4	4	5	120	3.8	3.9	6
Q8	I felt comfortable asking questions and making comments when I wanted.	12	4.4	4.4	4	4	4	5	117	4.2	4.4	5
Q9	The feedback on my work was timely.	12	4.4	4.5	4.5	5	3	5	117	4.2	4.4	6
Q10	The feedback on my work was helpful.	12	4.3	4.3	4	4	3	5	117	4.0	4.2	6
Q11	The instructor provided help when I asked.	12	4.8	4.8	5	5	4	5	116	4.5	4.7	6

Choices / Values: Strongly Disagree=1 | Disagree=2 | Undecided=3 | Agree=4 | Strongly Agree=5
Dec Rnk: Decile Rank (10-1, 10 is best, calculated vs. precise Mean)