Criterion	$2  \mathrm{pt}$	1 pt	0 pt	Pts
All Sections Outlined in Project 2 Description are Included	Student wrote well- written paragraphs addressing each section mandated by the project description. Moreover, each section was written in a manner understand- able to any other reader in the class	Student did not address each section with a full paragraph or did not in- clude all required items (such as title page). Ei- ther not every section was included, or not ev- ery section was thor- oughly addressed. One or more sections are ei- ther too vague, or would not be understandable to another reader in the	No attempt was made to follow the project structure outline given in the Project 2 descrip- tion. The student clearly didn't take the project seriously.	
Grammar, Spelling, and Punctuation	Writes with no spelling, grammatical, or punctu- ation errors. All sen- tences are complete.	class. Writes with some er- rors in either spelling, punctuation, or gram- mar. Some sentences are incomplete.	Writes with errors in spelling, grammar, and punctuation in most sen- tences. There are several sentence fragments .	
Thorough Description and Documentation of Each Step of the Recipe Size Conversion	The computations for the recipe size conver- sion were clear, step- by-step, and understand- able. Each step was ac- companied by a verbal description and reason- ing for the calculation.	Either not all steps were well-described, or not thoroughly documented. Descriptions are either vague or unclear, leav- ing room for uncertainty for a reader who would want to follow the calcu- lations.	Most or all steps are poorly described and/or documented. Not all steps are included spec- ified in the project de- scription.	
Thorough Description and Documentation of Each Step of the Recipe Cost Calculation	The computations for the cost to make the scaled-up recipe were clear, step-by-step, and understandable. Each step was accompanied by a verbal description and reasoning for the calculation.	Either not all steps were well-described, or not thoroughly documented. Descriptions are either vague or unclear, leav- ing room for uncertainty for a reader who would want to follow the calcu- lations.	Most or all steps are poorly described and/or documented. Not all steps are included spec- ified in the project de- scription.	
Food-Cost Form Filled Out Completely and Correctly	The food cost form was filled out completely with all appropriate units of measure. All computations were per- formed correctly with no errors in calculations, notation, or units.	There is at least one er- ror in either the com- putations, use of nota- tion, or units. Not all items were filled out on the form.	Either the food cost form was not included in the project, or the form has multiple computational, notational, or unit er- rors.	<b>m</b>
				Total:

Project 2 Rubric: A Recipe Size Conversion and Cost Analysis.