



Course Title and Number: STAT 243Z Intro to Probability & Statistics		Instructor: Benjamin Holt
Year and Term: Spring 2024	Course Credits: 4	Office Location: Sitkum 2C
Office Phone: 541-888-7608	Office Hours: MW: 9 am – 9:50 am, TR: 10 am –11:30 am	Class Location: Online
Meeting Time/Days: <p style="text-align: center;">Online</p>		Email Address: benjamin.holt@socc.edu (PLEASE use Canvas or your socc.edu account! I will not reply to emails from any other place.)
Web Page Address: https://holt.blue/MTH_243/homepage_online.html		Fax Number:

Course Description <i>(as it appears in the approved College Course Outline)</i>	Introduces elementary statistics techniques to aid decision-making in the business environment. Emphasis is on statistical inference, probability, sampling estimation, and hypothesis testing.
Course Objectives Reflecting Expected Student Learning Outcomes	<p>Upon completion of the course the learner will:</p> <ul style="list-style-type: none"> • 1. Explain how descriptive and inferential statistics can be used to analyze data. • 2. Explain the strengths and weaknesses of predictions made for a population based on sampled data. • 3. Explain how the techniques of hypothesis testing is used to support or reject a claim about a population based on sample data. • 4. Display and interpret data in tables and graphs. • 5. Evaluate and interpret formulas for the basic statistical quantities: mean, median, mode, standard deviation, standard score, confidence intervals and hypothesis test values. • 6. Read and utilize statistical tables to make predictions about normally or approximately normally distributed data. • 7. Explain biased versus random samples. • 8. Describe the analytical and interpretive power of statistical calculations as well as their limitations.
Grading	<p>Course Activities</p> <p>Video Lectures: For each topic this course covers, there is a video lecture outlining the points covered in the course textbook. I encourage you to watch the videos and attempt some of the homework right away before visiting office hours. You may find the videos here:</p> <p>https://holt.blue/MTH_243/lecture_videos_online.html</p> <p>Please see the course schedule on the last page of this syllabus. Topics listed those your are expected to watch before class that day.</p> <p>Also, please note I will consider the topic to have been covered whether you choose to watch the video or not.</p>



Class Discussion: Throughout the term there will be several opportunities for you to meaningfully interact with other students in the course. These interactions will take the form of a discussion thread forum. Your takeaways from the course and your contributions to the class are highly valued. As such, a percentage of your course grade is determined by how well you participate in discussion forums.

Each discussion will consist of a main prompt which every student is expected to reply to. Also, you will be expected interact with other students in the course by responding the posts of other students. Each discussion will have its own set of possible “reply prompts” which will help direct you in giving a thoughtful and meaningful response, as well as setting the stage for further discussion. An example of a reply prompt which I will being sometime during the terms is:

“What new idea or concept did you learn, or was reinforced, by your peer’s post? What about your peer’s post helped you learn the more?”

For each discussion, there will be a several reply prompts like the one above to choose from. You be required to choose from one of these reply prompts when you do reply to a peer’s post. You will be expected to give a substantial and meaningful reply to at least one of your peers’ posts.

You may also expect participation from me in the discussion forums. Although I won’t be replying to every post, I will offer my expertise and guidance to when appropriate to keep the discussion healthy, robust, and on task. Also, I will not be posting at the beginning of the discussion. You can expect me to chime in once the discussion is in full swing

Each discussion has: 1) a date when it goes live for students to begin posting replies to the prompt, 2) a date when initial posts must be made, and 3) a date by which replies must be completed. After this last date, the discussion will close, and any replies will no longer be possible. [Please see the last page of the course syllabus for a course schedule of these dates.](#)

Finally, I will be grade the level and quality of your participation in discussions using a rubric which can be found in Canvas at the bottom of the assignment page. Please review this rubric before making any posts.

Online Homework and Practice: For every section in the textbook listed in the syllabus course schedule (last page of this syllabus), there is a homework assignment. Every homework assignment will consist of 10 multiple-choice questions drawn randomly from a test bank of problems. To pass an assignment, you must get a grade of at least 70%. You may attempt the assignment as many times as you like. Each homework assignment is completed online where you will earn a pass code. Go to



https://holt.blue/MTH_243/homework_online.html

and follow the instructions for completing and submitting homework. When you earn a pass code, you will upload it into Canvas.

Each pass code submitted on time will receive the full 20 points regardless of the score. This is to honor the time you put into the homework. Your homework grade is your pass code average.

Due dates for pass codes are given in course schedule on the last page of this syllabus.

Online homework pass codes uploaded late will receive half credit.

After verifying the pass code, I will then update Canvas.
Please note that:

- 1) Images or screenshots of pass codes are NOT accepted.
- 2) You are advised to keep a file containing all your pass codes in case of any possible mishaps. For example, if a student uploads a pass code for the wrong assignment.

Individual Data Collection and Analysis Project: You will be responsible for a project in which you will estimate an unknown mean (average). You will:
1. collect quantitative data
2. estimate the average of this quantity using a 95% or a 99% confidence interval (your choice)

Choose and complete one of the following projects listed here:

https://holt.blue/MTH_243/Project/Docs/project_list.pdf

If none of the above projects suit you, you may propose a different project. To do this, you must meet with me either over Zoom or in person. An email thread is not acceptable. During our meeting you will pitch your project to me. Once we agree on the project, you will be required to write a project proposal which must include certain details (to be provided at the meeting).

Part I: Choose Your Project. When you decide what which project you want to complete, you will complete the Canvas assignment "Choose Your Project." You will write me a brief note in the text box of the Canvas assignment saying something to the effect of "Hi Mr. Holt. I have decided to complete Project #1 described in the list of acceptable projects on holt.blue. I chose this project because I am interested understanding if I have a healthy resting heart rate." (Do not use this as a template; please write in your own voice.)



Part II: Project Update. Around the middle of the term, you will submit an update on your progress and will include:

1. a brief reminder about the average what you are estimating
2. the raw data you have collected so far
3. a histogram of the data
4. a box plot of the data
5. summary statistics of the data (mean, standard deviation, five number summary)
6. a description of the distribution or patterns in the data you have so far using the terminology and concepts from the course.

You will upload this document to Canvas as PDF file. No other file formats are accepted. Please see the course schedule for due dates in Canvas.

Part III: Project Rough Draft. Your project rough draft will be your best attempt at a finished project (see Part IV below).

You will upload this document to Canvas as PDF file. No other file formats are accepted. Please see the course schedule for due dates in Canvas.

Part IV: Project Final Draft. In your report you will include the following sections with headings:

1. A title page for your project which includes
 - A) project title
 - B) your full name, course, and date of submission
2. An introduction which clearly explains what data you collected and why you collected it
3. A description of how you collected your data
4. Your analysis:
 - A) histogram and box plot of data
 - B) a description of your data using course vocab and concepts
 - C) a 95% or 99% confidence interval for the true mean
5. Your conclusions based upon your confidence interval:
 - A) a verbal interpretation of your confidence interval
 - B) State your conclusions in plain language that anyone can understand.

You will upload this document to Canvas as PDF file. No other file formats are accepted. Please see the course schedule for due dates in Canvas.

Please note that late final drafts will receive no credit.



All project-related documents, including examples of the above items, can be found at

https://holt.blue/MTH_243/project_online.html

WARNING!!! Your paper must be written in your own voice using your own language. The documents at the above page are for guidance only. They are to help you understand the expectations of the level and tone of your writing. Language which is copied and pasted and/or paraphrased from the above project item examples will be treated as cases of plagiarism and referred to the dean for appropriate disciplinary action.

Exams: There will be two exams, a midterm and a final, over the course of the term covering material up to each exam. Every exam will consist of 20 multiple-choice questions drawn randomly from our test question bank which consists of problems similar to those in the online homework.

Every exam you take in this class will generated from

https://holt.blue/MTH_243/mcqs_online.html

and there you may generate as many practice exams as you like. As you will see from using the above resource, none of the exams will be cumulative.

Exam Proctoring: Since exams will be paper-based, you will need to find an exam proctoring center. The proctoring center can be your college's testing center or library, a local library, school, or other place that offers bonafide proctoring services. When you decide on where you will be taking exams, you will upload the contact information into a text box the same way that you upload a homework pass code.

Contact information must include:

1. the name of the proctoring center,
2. the name of the person who schedules exams,
3. a phone number of where I can reach this person, and
4. an email address where I can reach this person.

Proctoring services must be provided by a bonafide proctoring center whose credentials I can readily verify. Please be aware that this is required. Failure to provide a bonafide proctoring center by Thursday, 4/4 will result in being administratively withdrawn from the course.

If you need help with this, I will be more than happy to assist you.

Please see the course schedule for acceptable dates to schedule each exam.



Calculators & Technology: For the exam you may use the TI 30XIIS, TI Multiview, or TI-83/83 calculator. If there is another calculator that you would like to use, you need to get permission with me beforehand. You MAY NOT use any online resources during the exam.

Handwritten Notes: For the exam you may use your handwritten notes. You MAY NOT use any online resources during the exam.

Optional Extra Credit Exam Review Assignments: For both exams there are two **Optional Extra Credit Exam Review Assignments**. Students who successfully pass a exam review assignment before its respective exam will receive 1.5X credit on a homework assignment titled "Upload Extra Credit Pass Code: Exam Review/Practice". If you decide not to complete this assignment, IT WILL NOT COUNT AGAINST YOUR GRADE. You will simply see an ungraded assignment in Canvas.

This pass code is NOT accepted late under any circumstances, even if you take the exam late. So, please plan accordingly.

To complete this optional assignment go to

https://holt.blue/MTH_243/mcqs_online.html

Please follow the instructions and choose the appropriate exam using the drop-down menu.

If you successfully complete a practice/review exam with a 70% or better (you have as many attempts as you like), you will receive a pass code for the assignment. You will then copy, paste, and upload this pass code into Canvas. This must be done before the due date given in Canvas. Late exam practice/review pass codes will not be accepted.

Students who need reasonable accommodation should contact the instructor or call Disability Services for Students at 541-888-7405.

Policies on Missed Exams and Late Work:

Late homework pass codes can be made up at any time before the last day of the course for half credit.

Except for the final draft of the data and analysis project, project items turned in late also receive half credit. However, late final drafts will receive no credit (since its due date is the last day of the course).



	<p>Missed Midterm exams will receive a penalty of 20% off the top of whatever score is received. Missed midterms must be made up BEFORE finals week.</p> <p>If you miss an exam for reasons which are beyond your control (travel arrangements made in advance do not count), you are welcome to present your circumstances to me.</p> <p>Discussion posts entered after the due date, but before the date the closing date of the discussion, will be graded at half credit. Discussion posts and replies will not be accepted after the date the closing date of the discussion.</p> <p><u>No graded items will be accepted after the last day of the course.</u></p> <p>Course Grade: Your course grade is determined by the following items and their associated weights:</p> <p>Online Homework: 20% Online Discussions: 10% Individual Data Collection & Analysis Project: 10% Midterm Exam: 30% Final Exam: 30%</p> <p>The letter grade equivalents to the above course grade are: 90≤Course Grade<100 A 80≤Course Grade<90 B 70≤Course Grade<80 C 60≤Course Grade<70 D Course Grade<60 F</p> <p>Please Note:</p> <ul style="list-style-type: none">1. No graded items will be accepted past the deadline 11:59 pm on the day of the course.2. Your final course grade will NOT be rounded up no matter how close it is to the next letter grade. Ample opportunity is provided during the term to earn the grade you want and it is your job to make sure your grade lands where you want it.
Text(s)	<p>Optional Text(s): Open Stax Introductory Statistics, Barbara Illowsky and Susan Dean. The electronic version (ISBN 978-1-947172-05-0) is freely available on the course website, and printed copies (ISBN 978-1-938168-20-8) are available in the campus bookstore for purchase.</p>
Required Materials	A TI 30XIIS, TI Multiview, or TI-83/84 Calculator
Term Calendar	



<i>(The instructor reserves the right to alter dates of presentations and exams/projects.)</i>	Please see the course calendar on the last page of this syllabus.
Prerequisites	MTH 95 or MTH 105 is a prerequisite for this course. If you did not pass MTH 95 or MTH 105 with a "C" or higher, you may be administratively withdrawn from this course within the refund period. This withdrawal could affect your financial aid and/or academic standing. If you are uncertain about whether you have passed MTH 95 or MTH 105 with a "C" or higher, check MyLakerLink or with your advisor within the first week of class to ensure you have met the course prerequisites.
Availability of Tutoring, Learning Lab, Academic Support	In addition to office hours I highly recommend that you visit the tutoring center on the 3rd floor of the Tioga building. There are tutors there waiting to help you! Also, tutoring services are FREEEEEEEEEEEEEEEEEEEEEE!!!!



Policies and Guidelines

Components marked with asterisk (*) are required for every syllabus.

* Course Hours

Southwestern's Credit Hour Administrative Policy (APP 8191) stipulates that credit-bearing courses, regardless of delivery method, are scheduled and conducted in compliance with the definition of the credit hour as set forth in Section 600.2 and 600.24 of the Code of Federal Regulations and the NWCCU Policy on Credit Hour.

For this reason, students are expected to complete a minimum of two hours of out-of-class student work per credit hour each week for the quarter.

* Children in the Classroom

Children represent a disruptive element for the classroom. They also increase the risk of accidents occurring in the laboratory. For those reasons, children should not be brought to either the classroom or the laboratory.

* Academic Honesty: Plagiarism And Cheating

Cheating, plagiarism, and other acts of academic dishonesty are regarded as serious offenses. Instructors have the responsibility to submit, in a written report to the Dean of Students any such incident that cannot be resolved between the instructor and student. The policy of the Board of Education of Southwestern Oregon Community College on [Student Rights](#), [Student Code of Conduct](#), and [Student Grievance Procedure](#) outlines penalties ranging from admonition to expulsion from the class or college. In the policy, academic plagiarism is defined as: "The intentional submission for evaluation to a college instructor or administrator of material based, in significant part, on work done by someone other than the submitter without reasonable written indication to the evaluator of the material's true source." Academic cheating is defined as "The intentional submission for evaluation to a college instructor or administrator of material based, in part, on a source or sources forbidden by generally accepted standards or by regulation established by the evaluator and disclosed in a reasonable manner." The complete policy, student rights and responsibilities, penalties, and recourse through the Grievance Procedure can be found in the [Student Handbook](http://www.socc.edu/studentlife/pgs/bm~doc/socc-hb.pdf) (<http://www.socc.edu/studentlife/pgs/bm~doc/socc-hb.pdf>).

* Academic Ethics and Confidentiality

It is the responsibility of everyone engaged in the learning experience to respect the rights and feelings of their fellow learners. Information gathered in the classroom and from on-line discussions and exercises is to be considered confidential. At the same time, students must recognize that the instructor and the College cannot guarantee the confidentiality of what the student may choose to disclose. Students must use their own discretion when engaging in classroom discussion.

* Classroom Behavior

Instructors have the responsibility to set and maintain standards of classroom behavior appropriate to the discipline and method of teaching. Students may not engage in any activity which the instructor deems disruptive or counterproductive to the goals of the class. Students are required to keep cell phones, beepers, and pagers off during class lectures, unless there is permission in advance from the instructor. Instructors have the right to remove offending students from class. Repetition of the offense may result in expulsion from the course.

* Student Conduct

Opt #1: Students must read and be familiar with the Code of Conduct as published in the Student Handbook, policies and procedures as outlined in campus publications, Southwestern Oregon policies.

Opt. #2: Students in this (or any) program of study should be especially aware of the severe consequences of plagiarism. Students that submit work that is not their own will be dealt with quickly and severely. It will be the recommendation of the faculty to remove such students from the College.

Opt. #3: Students that have a concern regarding any inappropriate conduct should bring it to the attention of their instructor, advisor, or Department Chair immediately. Inappropriate conduct situations will be reviewed immediately.

Opt. #4: Students taking this course should be aware of the potential diversity of the artistic perception of the



participants - particularly as applicable to violence, artistic statements, and nudity. Please keep your material and remarks professional and appropriate and be sensitive to individuals that have views different than your own.

***Americans with Disability Act – Disability Accommodation Statement**

SWOCC recognizes the contribution that a diverse student body brings to the educational experience. If you have a documented disability that may require assistance, please contact the Accessible Education Office. If you are a student who already has approved accommodations, you are required to talk with your instructors sometime during the first two weeks of the term regarding the accommodations you intend to use in their course.

The Accessible Education Office is located on the Southwestern Coos Bay campus in Student Support Services, Stensland Hall. For more information:

1. Visit Accessible Education Services or
2. Call (541) 888-1578 or
3. Email jesse.graf@socc.edu

***Notice of Non-Discrimination**

Students, their families, employees and potential employees of the Southwestern Oregon Community College District are hereby notified that Southwestern Oregon Community College does not discriminate on the basis of race, color, gender, sexual orientation, marital status, religion, national origin, age, disability status, gender identity, or protected veterans in employment, education, or activities as set forth in compliance with federal and state statutes and regulations. Any persons having inquiries concerning Southwestern's compliance with Title II, Title IV, Title VI, Title VII, Title IX and/or Section 504 or wish to make a complaint may contact the College's Affirmative Action Officer:

Vice President of Administrative Services
Southwestern Oregon Community College
1988 Newmark Ave., Tioga Hall, Room 511
Coos Bay, OR 97420
(541) 888-7402

Southwestern Oregon Community College offers the following career and technical education programs for all students regardless of race, color, gender, sexual orientation, marital status, religion, national origin, age, disability status, gender identity or protected veteran status, including those with limited English proficiency: Business, Office Technology, Computer Technology, Childhood Education, Criminal Justice, Culinary, Fire Sciences, Health Sciences, and Welding and Fabrication. Persons seeking further information concerning the vocational education offerings and specific pre-requisite criteria should contact:

Ali Mageehon, Vice President of Instruction and Student Services
Southwestern Oregon Community College
1988 Newmark Ave., Tioga Hall, Room 506
Coos Bay, OR 97420
(541) 888-7417 ali.mageehon@socc.edu

***Grievances**

For more information on the grievance process visit the Student Handbook.



Class Cancellations (Faculty Absence)

Notices of class cancellations at SWOCC are made through an automated system called RAVE. Notices of class cancellations due to faculty absence will be sent to through the following devices: Voicemail to cell phone, text to cell phone, and email to college email account. To receive these important notices, please update your cell phone, telephone and email contact information through myLakerLink, click on the Student Information tab, then Rave User Portlet.

Cell Phone Use Policy

Given the disruptive potential posed by cell phones, students are required to keep cell phones off during class lectures. Use of cell phones during laboratory exercises are permissible, but please consider those around you.



Day	Topic	Due 11:59 pm
M 4/1	Course Introduction	Pass Code: Online Orientation Quiz Pass Code: Syllabus Quiz
T 4/2	Section 1.1: Definitions & Key Terms	
W 4/3	Section 1.2: Data & Sampling	
R 4/4	Section 1.3: Frequencies & Tables	Post to Discussion 1 Exam Proctoring Center Info (Failure to do this will result in being dropped from the course.)
M 4/8	Section 1.4: Experimental Design & Ethics	Pass Codes: 1.1, 1.2, 1.3
T 4/9	Section 2.2: Histograms & Frequency Polygons	
W 4/10	Section 2.3: Measures of the Location of Data	
R 4/11	Section 2.4: Box Plots	Reply to Peer Discussion 1. Discussion 1 closes. Discussion 2 opens. Choose Your Project
M 4/15	Section 2.5: Measures of Center	Pass Codes: 1.4, 2.2, 2.3, 2.4
T 4/16	Section 2.6: Skewness	
W 4/17	Section 2.7: Measures of Spread	
R 4/18	Section 3.1: Probability Terminology	Post to Discussion 2
M 4/22	Section 3.2: Independent & Mutually Exclusive Events	Pass Codes: 2.5, 2.6, 2.7, 3.1
T 4/23	Section 3.3: Two Basic Rules of Probability	
W 4/24	Section 4.1: Discrete Probability Distributions	
R 4/25	Section 4.2: Mean & Standard Deviation	Reply to Peer Discussion 2. Discussion 2 closes. Discussion 3 opens.
M 4/29	Section 4.3: The Binomial Distribution	Pass Codes: 3.2, 3.3, 4.1, 4.2
T 4/30	Q&A for Projects, Homework, and/or Final Exam	
W 5/1	Q&A for Projects, Homework, and/or Final Exam	
R 5/2	Q&A for Projects, Homework, and/or Final Exam	Post to Discussion 3
Su 5/5		Optional Extra Credit Pass Code: Midterm Review (Due: 11:59 pm! Not accepted late!) Pass Code: 4.3
M 5/6	Midterm Exam	Choose one of these days to schedule exam.
T 5/7	Midterm Exam	Choose one of these days to schedule exam.
W 5/8	Midterm Exam	Choose one of these days to schedule exam.
R 5/9	Midterm Exam	Choose one of these days to schedule exam.
M 5/13	Section 5.1: Continuous Probability Distributions	Project Update
T 5/14	Section 5.2: The Uniform Distribution	
W 5/15	Section 6.1 & 6.2: The Normal Distribution	



R 5/16	Section 7.1 & 7.3: The Central Limit Theorem	Reply to Peer Discussion 3. Discussion 3 closes. Discussion 4 opens.
M 5/20	8.1: Confidence Intervals for a Population Mean (σ Known)	Pass Code: 5.1, 5.2, 6.1-6.2, 7.1-7.3 Project Rough Draft
T 5/21	8.2: Confidence Intervals for a Population Mean (σ Unknown)	
W 5/22	Section 8.3: Confidence Intervals for a Population Proportion	
R 5/23	Section 9.1-9.4: Hypothesis Testing: The Big Idea	Post to Discussion 4
M 5/27	9.5: Tests of Significance for a Population Mean (σ Known)	Pass Codes: 8.1, 8.2, 8.3
T 5/28	9.5: Tests of Significance for a Population Mean (σ Unknown)	
W 5/29	9.5: Type I and Type II Errors	
R 5/30	9.5: Tests of Significance for a Population Proportion	Reply to Peer Discussion 4. Discussion 4 closes. Discussion 5 opens.
M 6/3	Section 10.1: Comparing Two Population Means	Pass Codes: 9.1-9.4, 9.5 Part 1, 9.5 Part 2, 9.5 Part 3
T 6/4	10.1: Type I and Type II Errors (Revisited)	
W 6/5	10.3: Comparing Two Population Proportions	
R 6/6	Q&A for Projects, Homework, and/or Final Exam	Post to Discussion 5
Su 6/9		Optional Extra Credit Pass Code: Final Review (Due: 11:59 pm! Not accepted late!) Pass Codes: 10.1, 10.3
M 6/10	Final Exam	Choose one of these days to schedule exam.
T 6/11	Final Exam	Choose one of these days to schedule exam.
W 6/12	Final Exam	Choose one of these days to schedule exam.
R 6/13	Final Exam	Choose one of these days to schedule exam. Project Final Draft Reply to Peer Discussion 5. Discussion 5 closes.